



WOOD FOLD PRIMARY SCHOOL GOVERNING BODY

WRITTEN STATEMENT OF PRINCIPLES FOR THE MANAGEMENT OF BEHAVIOUR IN SCHOOL

Rationale

This statement is a statutory document that will set out the expectations of the Behaviour Policy of Wood Fold Primary School, so that the Behaviour Policy complies with its legal obligations and promotes the Vision, Ethos and Values set by the Governing Body.

This document will fulfil the requirements set out in: 'Behaviour and Discipline in schools, Guidance for governing bodies' 2012.

Introduction

Wood Fold Governing Body recognises that good conduct forms is essential for the provision of an inspirational, high-quality education. Therefore, by setting high expectations early in their lives, we aim to give children the best start to their journey of lifelong learning - that they hold themselves in high esteem and expect to be treated equally well by others.

As children progress through the school's ambitious and challenging curriculum, each will encounter their own personal obstacles. Through the application of a fair and consistent policy that supports their well-being, we can ensure a safe environment in which children can learn from their mistakes, for them to flourish as excellent individuals who enjoy school.

The promotion of good behaviour will not be restricted to the behaviour policy alone, and the governing body will oversee the provision of

- An engaging curriculum that inspires all children to have a positive attitude to learning.
- A Personal Development curriculum that encourages positive relationships and high personal standards.

Scope of the Behaviour Policy:

The governing body asks the head teacher to consider what the school's response should be to:

- any bad behaviour when the child is:
 - taking part in any school-organised or school-related activity or
 - travelling to or from school or
 - wearing school uniform or

- in some other way identifiable as a pupil at the school.
- or, misbehaviour at any time, whether or not the conditions above apply, that:
 - could have repercussions for the orderly running of the school or
 - poses a threat to another pupil or member of the public or
 - could adversely affect the reputation of the school.

In all these circumstances the head teacher should also consider whether it is appropriate to notify the police, or the local authority of the actions taken against a pupil. If the behaviour is criminal or poses a serious threat to a member of the public, the police should always be informed. In addition, school staff should consider whether the misbehaviour may be linked to the child suffering, or being likely to suffer, significant harm. In this case the school staff should follow its safeguarding policy.

Principles of the Behaviour Policy:

The School Behaviour policy will inspire positive behaviour and conduct by

- high expectations of conduct and making these expectations clear to children, including making the policy accessible to all pupils.
- high expectations of the conduct of staff to model good behaviour.
- sanctions and rewards that are fair and proportionate and according to the needs and development of each child. These should be applied consistently and predictably to provide secure boundaries.
- Ensuring that incidents of exemplary or adverse behaviour are used as an opportunity to reflect and learn where possible.
- Ensuring children understand the impact of their behaviour on themselves and others.
- Supporting children to show and benefit from forgiveness and compassion to themselves and others.
- Training staff to manage behaviour in accordance with the behaviour policy.
- Supporting the school's safeguarding, equality and diversity, and inclusion policies.

The policy must also set out procedures for the following

- a. Screening and searching pupils (including identifying in the school rules items which are banned, and which may be searched for)
- b. The power to use reasonable force or make other physical contact, as set out in 'Use of reasonable force Advice for headteachers, staff and governing bodies' July 2013.
- c. The power to discipline beyond the school gate.
- e. When a multi-agency assessment should be considered for pupils who display continuous disruptive behaviour.

Pastoral care for school staff

The headteacher or governing board should not automatically suspend a member of staff who has been accused of misconduct, pending an investigation. The head teacher should draw on the advice in the 'Dealing with Allegations of Abuse against Teachers and Other Staff' guidance when setting out the pastoral support school staff can expect to receive if they are accused of misusing their powers.

Signed:

Adopted on:

Review Date:
