

Question Foci

2a- Give/ explain the meaning of words in context

2b- Retrieve and record information/ identify key details from fiction and non-fiction

2c- Summarise main ideas from more than one paragraph

2d- Make inferences from the text/ explain and justify inferences with evidence from the text

2e- Predict what might happen from details stated and implied

2f- Identify/ explain how information/ narrative content is related and contributes to meaning as a whole.

2g- Identify/ explain how meaning is enhanced through choice of words and phrases.

2h- Make comparisons within the text

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How to answer a comprehension question

- ✓ Read the text.
- ✓ Read each question **carefully.**
- ✓ **Highlight** the key parts (which parts of the questions are important- Question stems words)
- ✓ Skim and scan the text to find the answer and highlight.

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2a- Give/ explain the meaning of words in context

- 'Look in the paragraph beginning....**Find** and **copy one** word meaning...'
- '**Find** and **copy one** word which suggests that....'
- [Quote from text] 'Which word most closely matches the meaning of the word?'
- Circle the correct option to complete the sentence below... 'The text begins with?' [then child to choose from multiple choice]
- Look at the paragraph beginning... What does the word suggest about.....?'
- [Give a quote from the text]- 'Give the meaning of the word in the sentence'
- What does mean in this sentence? [multiple choice option – tick one]

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2b- Retrieve and record information/ identify key details from fiction and non-fiction

- Write down 3 things that you are told about.....
- Which of these drawings best represents the Tick one. [multiple choice]
- Look at the paragraph beginning... What did he have to do to.....
- Using information from the text, tick **one** box in each row to show whether each statement is **true** or **false**. [provide statements in a table]
- Circle the correct option to complete each sentence below. [multiple choice answers]
- What did..... [written response]
- Give **two** reasons why
- Why were.....

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2c- Summarise main ideas from more than one paragraph

- Below are some summaries of different paragraphs from the text. Number them 1-6 to show the order in which they appear in the text. [provide summary sentences of paragraphs with a box alongside for children to order]
- Which phrase/ sentence would you use to summarise the text? [multiple choice]
- Think about everything you have read on page..... + What impression ofdoes the writer give?

2d- Make inferences from the text/ explain and justify inferences with evidence from the text

- How can you tell...?
- Look at the paragraph beginning.....what impressions of the do you get from this paragraph?
- How do you know that....?
- What evidence is there....
- Explain what.....suggests about.....
- Why was/ were....
- In what ways might..... appeal to many readers? Explain fully, referring to the text in your answer.
- What do you think....
- Where do you think...
- How do you think...?

2e- Predict what might happen from details stated and implied

- Do you think that will? Tick **one**. [yes, no, maybe] Explain your choice fully, using evidence from the text.
- What do you think _____ might do next? Explain why you think this.

2g- Identify/ explain how meaning is enhanced through choice of words and phrases

- [quote from text] Give **two** impressions this gives you of....
- Why do you think the writer chose the word (s)?
- Why do you think the writer describedas?