

Question Foci

1a - Draw on knowledge of vocabulary to understand texts.

1b- Identify and explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information.

1c- Identify and explain the sequence of events in texts.

1d- Make inferences from the text.

How to answer a comprehension question

- ✓ Read the text.
- ✓ Read each question **carefully**.
- ✓ **Highlight** the key parts (which parts of the questions are important- Question stems words)
- ✓ Skim and scan the text to find the answer and highlight.

1a- Draw on knowledge of vocabulary to understand texts.

- The boat hit the rocks with a *great crunch*. This means that it made... (give multiple options for children to ✓)
- **Find** and **copy one** word that shows _____

(e.g. *my neck hides in a scarf*) What does this mean? (give multiple options for children to ✓)
- **Find** and **copy one** word that means the same as _____?

1b- Identify and explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information.

- Why was _____ with _____?
_____?
(e.g. Why was William cross with Bella?)
- Why did the _____?
_____?
(e.g. Why did the boat hit the rocks?)
- Where did _____

- At the end of the story, _____ was _____.
Why?
- Who did the _____ belong to?
- Who did _____
- When did the _____?
_____?
- Tick to show (children to be given a table with 2 title / columns)
The first one has been done for you.
- Why were the _____

- Tick **True** or **False** for each statement
- Which man is kind and which man is greedy?

1c- Identify and explain the sequence of events in texts.

- Number the sentences below from 1 to 4 to show the order they happened in the story. The first one has been done for you.

1d- Make inferences from the text.

- When _____ was _____, she... (give multiple options for children to v)
- **Find and copy two** words that show that _____
- How is the _____ like a _____ ? (e.g. How is the child in the poem like a parcel?)
- The _____ did _____ because... (e.g. The farmer let the bird go when its wing had healed because...)
- Give 2 things that _____ (character) _____ (action) that show _____ (e.g. Give **two** things the greedy man does that tell you he could not wait for the seed to grow.
- Why did the _____ (character) start to _____ (action)?