

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**



We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Created by:  association for Physical Education  Active Partnerships  YOUTH SPORT TRUST

Supported by:   SPORT ENGLAND  
LOTTERY FUNDED

## Details with regard to funding

Please complete the table below.

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES

Total amount carried forward from 2020/2021 £2,225

+ Total amount for this academic year 2021/2022 £18,000

= Total to be spent by 31st July 2022 £20,225

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	2020-2021 cohort
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	98%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	98%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £20,225		Date Updated: 17/07/2022	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 75%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
-Children to take part in x2 hour PE lessons come September 2021. This will focus on a mixture of fitness and curriculum coverage. -Lunchtime clubs and after school clubs to continue come the next academic year (led by Wigan Athletic).	-Staff will use the new 'Wood Fold' scheme of work to implement during the children's PE lessons. -Wigan Athletic to implement CPD for teaching assistants, upskilling their skills, confidence and knowledge.		£6,000.00	-Teaching staff are more confident planning, delivering and assessing in PE through use of the Wood Fold Scheme. -Teaching assistants confident to deliver warm-up and cool-down games for the children, as well as working with identified children during the lesson.	-PE Specialist to deliver continuous CPD over the next academic year for C.Speakman- focussing on behaviour management, confidence and subject knowledge.
--To bring in another athlete from 'Sporting Champions' in the next academic year to further increase the mental health of the children across school.	-£4000 was raised for Wood Fold Primary School last year and the children thoroughly enjoyed meeting the Olympic athlete, with many taking a keen interest in the sport of gymnastics and joining local clubs. This is to be set up again during the Spring term.			-Cancelled due to the high rising numbers of Covid-19 during the Spring term	-To be rescheduled to the Spring term during the 2022-2023 academic year.

<p>-Restock worn out or damaged equipment during the next academic year.</p> <p>-Invest in a new PE kit for all children across school (inside and outside kit).</p>	<p>-New equipment to be used for PE lessons and extra-curricular clubs before and after school, such as: cones, bibs, variety of balls, howlers and tennis equipment. Identify gaps in whole school P.E. resources/ equipment and replenish/ renew resources for improved outcomes.</p>	<p>£4,000.00</p>	<p>-equipment such as the howlers were used during the intra-sport competitions across the year, as well as during Sports Day.</p> <p>-Tennis and cricket equipment used to help with the delivery of PE lessons as well as providing the children enough resources to carry out after-school clubs.</p>	<p>-New gymnastics mats to be replaced to provide the children with extra padding and safety when carrying out dance and gymnastics in PE lessons.</p> <p>-New Athletic kits and football kits to be purchased for the next academic year to promote the achievements made in those two sports.</p>
<p>-To bring in sports such as judo, archery and fencing to target those 'less active/less engaged' children during the next academic year.</p>	<p>-Continue with 'Sporting Champions' extra-curricular club to start after Xmas for children who lack confidence in sport/ do not take part in regular sporting activities. This is to be carried out in the form of an after-school archery club.</p>	<p>£200.00</p>	<p>-Targeted Year 5/6 Children, who don't engage in sports outside of school to participate in after-school archery over the course of the Summer term. The children used the sport as a practise for taking part in archery on residential, as well as wanting to pursue the sport further outside of school.</p>	<p>-To continue with the archery club for the next academic year, as well as other non-traditional sports such as ultimate frisbee and tri golf.</p>
<p>-Continue to promote active 'in-class' resources for this academic year. Explore with the staff other ways to implement this instead of just for times tables.</p>	<p>-Teaching staff to continue implementing the use of 'Super Movers' and 'Active Maths' during lesson time.</p> <p>-Continue to use Super Movers as a morning motivator to start the day in each class link to maths, times tables, SPAG etc.</p>		<p>-Super Movers has been implemented across school, which has aided the children with their times table knowledge as well as their fitness. The scores from the Year 4 Multiplication check is proof that the concept has worked greatly with the children.</p>	<p>-To incorporate PE with PSHE, ensuring the children are more active when it comes to learning about the 'Healthy Me' units across school.</p>
<p>Year 4/5 swimming classes to take place at Chorley baths.</p>	<p>-Current Year 4 class to swim from September 2021-July 2022.</p> <p>Current Year 5 class to swim from September 2021-February 2022.</p>	<p>£3500.00</p>	<p>-95% of children have passed the National requirements in swimming over the course of the school year.</p>	<p>-To use the sports premium to target those children who have not passed the national standards with providing them with extra lessons next academic year.</p>

<p>-Maintain School Games Gold Quality Mark during this academic year.</p> <p>-Intra sport competitions to be held every half term across the next academic year (teacher led) which will be based around an athletics event.</p>	<p>-Teaching staff/Wigan Athletic coaches to run the Intra competitions at the end of each ½ term with their Year groups to determine the girl and boy who achieved the highest score in that event and the most inspired child in each Year group-To be linked with athletic events, such as: speed bounce, long jump and long distance running.</p>		<p>-All children across school have taken part in intra-sporting competitions with rewards and prizes being given out for the likes of the top girl/boy in each year group, as well as the most inspired award. The results from these competitions have then decided which children will represent Wood Fold during the inter-schools Athletic competitions.</p>	<p>-To continue delivering the intra-sporting competitions but to link more team competitions into each term. Such as: hockey, football and netball.</p> <p>-To strive towards obtaining the 'Platinum' award.</p>
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<p><b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b></p>	<p>Percentage of total allocation: 3%</p>
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Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>-Set up new 'Sports Council' team for the next academic year to help generate ideas and initiatives that could be implemented across school.</p> <p>-To raise the profile of school sport from a visit from a local athlete e.g. A Wigan Athletic player to inspire and motivate the children.</p>	<p>-Wigan Athletic player to visit school during 'Mental Health' week.</p> <p>-Monthly sports council meetings to take place to discuss the design of a new PE kit.</p>		<p>-Wigan professional football stars visited the school during the Autumn term help raise the profile of grassroots football. They also gave out tickets to support Wigan Athletic in-home fixtures for the children, who took part in the after-school football club and their families.</p>	<p>- Set up a brand new 'Sports Council' team for the next academic year to help generate ideas and initiatives that could be implemented across school.</p> <p>-Through the Sporting Champions initiative, select a Commonwealth star to visit the school to motivate the children in taking up a sport.</p>

<p>-To raise the profile of the 'Golden Mile' every Thursday lunchtime from September onwards. Bring in an incentive for the children to take part in it-to be launched in September.</p> <p>-Continue with the inclusive girls football across upper KS2 (led by a Wigan Athletic coach) to raise the profile of girl's football and encourage the group to enter inter competitions.</p>	<p>-To be organised and run by Wigan Athletic and PE-Lead to determine an overall improvement to the children's fitness and health.</p>		<p>-All children across KS2 took part across the Autumn and Spring term. Their times were recorded and prizes were given out to the children who beat their previous times.</p> <p>-A sponsored 'Reindeer Run' and 'WimbleFold' activities were completed across the Spring and Summer term raising over £1,000 for the school.</p> <p>-Children were invited to take part in cross-country competitions and tried out for local running clubs.</p>	<p>-The 'Golden Mile' to be re-deployed during the Autumn term with a track to be laid out for the children to run around.</p> <p>-More sponsored events to be run across the year in conjunction with the PTFA.</p>
<p>-Continue to implement and run intra-competitions across the next academic year with certificates and trophies up for grabs, as well as most inspired awards.</p>	<p>-For children to showcase their athleticism and sporting skills whilst taking part in a variety of different sporting activities-linked to Athletics.</p>	<p>£100 for certificates and trophies.</p>	<p>-All children across school have taken part in intra-sporting competitions with rewards and prizes being given out for the likes of the top girl/boy in each year group, as well as the most inspired award. The results from these competitions have then decided which children will represent Wood Fold during the inter-schools Athletic competitions.</p>	<p>-To continue delivering the intra-sporting competitions but to link more team competitions into each term. Such as: hockey, football and netball.</p>

<p><b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b></p>				<p>Percentage of total allocation:</p>
				<p>7%</p>
<p><b>Intent</b></p>	<p><b>Implementation</b></p>		<p><b>Impact</b></p>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

<p>consolidate through practice:</p> <ul style="list-style-type: none"> <li>-Staff INSET (September) to address any misconceptions and upskill staff with planning, delivery and assessing the children across school.</li> <li>-Model through the use of the STEP principles how to differentiate during the PE lessons.</li> <li>-Wigan Athletic staff to work closely with teaching assistants and develop their delivery and how to work closely with a small group during the lessons (to assist the class teachers).</li> </ul>	<ul style="list-style-type: none"> <li>-PE Co-ordinator to monitor the delivery and implementation of all staff members throughout the year, to determine that PE is taught to a high-standard.</li> <li>-Teaching assistants to become more confident with assisting the class teacher with the delivery of PE.</li> </ul>		<ul style="list-style-type: none"> <li>-All staff have been delivering PE to a very high standard this academic year, showing confidence with planning, delivery and assessments.</li> <li>-Staff have blogged about their PE lessons on Twitter for the parents to see.</li> <li>-Staff have been successfully completing assessments of the children and have documented this onto the PE assessment tracker.</li> <li>-Teaching assistants are more confident with assisting the class teacher with setting up equipment and leading on warm-up games.</li> </ul>	<ul style="list-style-type: none"> <li>-Focus on how to differentiate and challenge the children during a PE lesson, knowing how to move children on to more complex tasks (challenge) and how to break down tasks (simplifying) in order to make them achievable for the children.</li> </ul>
<ul style="list-style-type: none"> <li>-Lancashire Cricket to work closely with KS2 staff to up-skill them in the sport of cricket (Spring-Summer terms).</li> <li>-Wigan Athletic to provide CPD for KS2 staff (Autumn term).</li> </ul>	<ul style="list-style-type: none"> <li>- Continued team-teaching lessons with the specialist coach across all areas of the National Curriculum and Key Stages.</li> <li>-Provision for teaching staff to attend PE specific CPD sessions e.g. Lancashire Cricket Foundation (Summer Term) FA courses, Wigan Athletic courses and online CPD.</li> </ul>	<p>£200.00</p>	<ul style="list-style-type: none"> <li>-All KS2 staff observed Lancashire Cricket coaches lead on lessons to provide the staff with teaching ideas and ways to deliver cricket to the children of all abilities.</li> <li>-Mr Harmer used his knowledge gained from the session to implement his own after-school Cricket club for KS2 children.</li> </ul>	<ul style="list-style-type: none"> <li>- PE Specialist to deliver continuous CPD over the next academic year for C.Speakman-focussing on behaviour management, confidence and subject knowledge.</li> <li>-Contact Handball England to deliver CPD for staff with the delivery of Handball through invasion games.</li> </ul>

-Twilight staff meeting booked for September time based around OAA CPD, using the new school maps. -OAA course to be set up in the dragons den using the new way markers.	-OAA to be the focus topic of PE during the Spring term for KS2 staff.	£350.00	-Staff have utilised and have made use of the OAA maps to teach the children about map reading skills. -The children have used the maps in orienteering events across the year, as well as incorporating Maths and English at each checkpoint on the map.	-To liaise with Frank O regarding running CPD for staff with the delivery of OAA as the focus point.
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**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils** Percentage of total allocation:  
10%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
-Wigan Athletic to focus working with 'less active' children throughout the school year across KS2 in a wide range of sporting activities.  -New sports such as archery, tri-golf and ultimate frisbee to be introduced to less sporty children, moving away from the more traditional sports.	- To supply specialist Judo, Yoga/fencing or archery / tennis teacher and multi-sports coach for before and after school clubs- <i>Summer term only.</i>		-Children are more engaged with the different types of sports and have used their experience in school as a platform to further pursue the sporting activities outside of school. For example, there are a number of children who have took up tennis and swimming at different tennis clubs across the Wigan area, from having lessons in school.	-To create a 'Sporting Champions' club during the Autumn term to encourage children to take up different sports outside of school i.e. golf, croquet, bowls and badminton.
-Access opportunities for a Sports leadership programme for Y5 and Y6 children. -Set up and roll out the play leader scheme for the current Year 6 to run and aim the programme at targeted children in lower KS2.	-This is to be set up by the PE Co-ordinator and run by Wigan Athletic with the intention of training up the children to deliver high quality inclusive PE games for those less confident children in Lower KS2. -A rota is to be put up in place to ensure the play leaders are at least	£150.00	-Year 6 children have built up organisational, leadership and behaviour management skills whilst delivering the Play Leader scheme. -The younger children across school have benefited from joining in with different playground	-Create and train up new Play Leaders for the next academic year to deliver games to children lower down the school.

<p>-Wigan Athletic to set up and launch the new 'Play leaders initiative for Year 6 children, who will then work with Year 2/3 children-Spring term!</p>	<p>coaching twice a week.</p> <ul style="list-style-type: none"> <li>-Sports leaders to develop leadership and teamwork skills by working within a team to carry out and deliver lunchtime playground activities.</li> <li>-Play Leader Rota and packs updated and completed, with prizes to be won.</li> </ul>		<p>games each lunchtime, as well as making new friends.</p> <ul style="list-style-type: none"> <li>-The Play Leaders have been awarded certificates and medals for all of their time, commitment and dedication that they have put into supporting the younger children across school with physical exercise.</li> </ul>	
<p>-Residential trips to be organised for the next academic year for Years 5-6.</p>	<ul style="list-style-type: none"> <li>-Outdoor Adventure Residential (Y5) – Anderton Centre (subsidised)</li> <li>-Outdoor Adventure Residential (Y6) – Boreatton Park (subsidised)</li> </ul>	<p>£3000.00</p>	<ul style="list-style-type: none"> <li>-95% of children went on residential this year from both Year 5 and 6 classes.</li> <li>-The children learnt new life skills and showcased their sporting, physical skills whilst taking part in a variety of different team and individual activities.</li> </ul>	<ul style="list-style-type: none"> <li>-To re-book Year 5 and 6 children to visit the same sites as last year: (Y5) – Anderton Centre (subsidised)</li> <li>-Outdoor Adventure Residential (Y6) – Boreatton Park (subsidised)</li> </ul>
<p>-G&amp;T to be coached and prepared for next year's Town Sports event at Robin Park-led by class teacher's and specialist coaches.</p>	<ul style="list-style-type: none"> <li>-PE Co-ordinator to train up G&amp;T children to prepare for athletic events and for the annual Town Sports event in the Summer term-.</li> <li>-PE Co-ordinator to ensure staff are challenging G&amp;T children during PE lessons through the use of the Focus PE scheme of work and 'STEP' principles.</li> </ul>	<p>£30.00</p>	<ul style="list-style-type: none"> <li>-With the completion of the G&amp;T training, Wood Fold won the Y5/6 Town Sports Athletics shield and the overall winners of the Town Sports Primary School Cup.</li> <li>-The Wood Fold G&amp;T children were interviewed by the local press on appeared on the Wigan Today website and social media page.</li> </ul>	<ul style="list-style-type: none"> <li>-To coach and prepare the G&amp;T children for next year's Indoor Athletics competition.</li> </ul>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>-Continuation of intra-school and inter-competition for all children across KS1 and KS2.</p> <p>-To work towards achieving the Platinum award for the next academic year.</p>	<p>-Membership with School Games- Continue to develop a programme of competitive events across the school year- included on PE sports news board.</p> <p>-Creation of recreational lunch time challenge competitions, including skipping, hopping and jumping.</p> <p>-To continue to enter competitions for inclusivity and SEN competitions to ensure children of all ability have experience of competing against other children.</p>	£400.00	<p>-All children have had access and experience to competitions within school and a high level of children have represented Wood Fold in a wide range of sporting activities.</p> <p>-Winners of the year's Town Sports Athletics.</p> <p>-Bronze medallist in this year's Year 5 football.</p> <p>-Runners up in a local cluster football event, hosted by Shevington Vale.</p> <p>-Weekly newsletters and sports reviews have been published each week indicating what the team have achieved.</p> <p>-All SEN children have competed in school sporting events and have taken part in sponsored runs across the school year, raising lots of funding for charity.</p>	-Enter more BEE Proud and developmental events to provide children with a chance to compete against other children from different schools.

<p>-Multi Skills Festival for EYFS children during National School Sports Week/Sports Day for All children across the school.</p> <p>-For new field markings to be set up for the next academic year including: rounders lines, athletic lines and football pitch.</p> <p>- Promote and update Wood Fold Honours Board to add further a competitive element into a variety of activities.</p>	<p>-To be organised and run by the PE Lead in conjunction with Team Theme and Wigan Athletic during the Summer term.</p> <p>-3D trophy plaques to any child who beats records set from past Wood Fold students.</p> <p>-A 'Intra-Sport' score board will be displayed on the Sports Notice board to encourage children to beat their personal best score.</p>	<p>£2,000.00</p>	<p>-The children, parents and teachers enjoyed a brilliant, well-organised event that included all the children taking part in fun, engaging activities with Gold, Silver and Bronze certificates awarded for the top 3 children in each event.</p>	<p>-To set aside a date next June for another annual school sports day.</p>
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Mr L. Carr
Date:	17/07/2022
Governor:	
Date:	