

History Curriculum Overview 2021- 2022

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	<p>My family Who is in your family?</p> <p>To discuss the lives of people around them and their roles in society. To know that I belong to a Family. To know who is in my immediate family. To know who is in my extended family.</p>		<p>Toys How are the toys I play with different to what my grandparent played with?</p> <p>To understand what toys are and why we have them. To discuss toys from the past and present. To identify similarities and differences between two groups of toys. To be aware of similarities and differences between things in the past and now, drawing on our experiences.</p>		<p>History through books! How has family life and home changed from the past to present?</p> <p>To understand the past through settings, characters and events encountered in books read in class and storytelling. To understand the past was a long time ago. To understand the differences between family life in the past and family life at present. To understand that household objects have changed from past and present.</p>	
Year 1	<p>Robert Scott Who is Robert Scott and why is he famous?</p> <p>To know who Robert Scott is. To know Robert Scott's achievements To know how Robert Scott's findings have helped our understanding of the world.</p>					<p>Wright Brothers & Amelia Earhart Who are significant people in the history of aviation and what did they do?</p> <p>To know who the Wright Brothers were. To understand the key event of the first aeroplane flight.</p>

						<p>To know who Amelia Earhart is.</p> <p>To explain the significant events of Amelia Earhart's life.</p>
Year 2	<p>Queen Elizabeth Why is Queen Elizabeth such a significant person?</p> <p>To know who Queen Elizabeth II is.</p> <p>To know which members make up the royal family.</p> <p>To understand Queen Elizabeth II's achievements.</p> <p>To understand Queen Elizabeth II's importance</p>	<p>Queen Victoria Who is Queen Victoria and how is she similar to Queen Elizabeth?</p> <p>To understand who Queen Victoria was.</p> <p>To understand what Queen Victoria achieved and why she is important.</p> <p>To make comparisons between Queen Victoria and Queen Elizabeth.</p>	<p>Neil Armstrong & Christopher Columbus Why are Neil Armstrong and Christopher Columbus significant?</p> <p>To know who Neil Armstrong was and why he is a significant individual.</p> <p>To understand what Neil Armstrong has contributed to us.</p> <p>To know who Christopher Columbus was and why he is a significant individual.</p> <p>To make comparisons between Neil Armstrong and Christopher Columbus.</p>		<p>The Great Fire of London Why is was the Great Fire of London such a significant event?</p> <p>To know what the Great Fire of London was and how it started.</p> <p>To understand why the fire burned for so long.</p> <p>To recognise how we know about the Great Fire of London.</p> <p>To understand what changes were made to make London safer.</p>	

<p>Year 3</p>			<p>Changes in Britain from the Stone Age to the Iron Age What was Prehistoric Britain and how did life change and develop during this time?</p> <p>To know what the Prehistoric Period is and when this happened. To know and compare how people obtained food across the ages and the tools they used to do so. To know how settlements and lifestyle changed from the Stone to Iron Age. To understand why prehistoric Britain came to an end.</p>		<p>Egyptians How have the Ancient Egyptians left such an impact on our world today?</p> <p>To know the achievements of the first civilisations. To know where and when the first civilisations appeared in Ancient Egypt. To know the importance of the River Nile for settlement and life To know the legacy of the Ancient Egyptians. To know what Howard Carter's role was in the discovery of Tutankhamun.</p>
<p>Year 4</p>		<p>Ancient Greeks Why was democracy in Ancient Greece significant and why were there such differences between the people?</p>	<p>The Roman Empire and its impact on Britain. How and why were the Romans so successful in their invasion and why is the Roman Empire still significant to us today?</p>		

		<p>To know how democracy began in Ancient Greece.</p> <p>To know the significance of what happened in the Battle of Marathon.</p> <p>To know the differences in life for people living in Athens and Sparta.</p> <p>To know what happened in the battles between Athens and Sparta.</p> <p>To understand the legacy of the Ancient Greeks.</p>	<p>To know how the Roman empire expanded through invasion</p> <p>To know how and why the Roman Armies were so successful.</p> <p>To know about British resistance.</p> <p>To know about the legacy of the Romans.</p> <p>To know what the Romans believed about the afterlife.</p> <p>To know how Britain changed from the Iron Age to the end of the Roman Occupation.</p>		
<p>Year 5</p>		<p>Anglo Saxons What was the role of the Anglo-Saxons in the fall of the Roman Empire and what was life like as an Anglo Saxon?</p> <p>To understand the Anglo-Saxons role in the fall of the Roman Empire.</p> <p>To know that England was divided into different Kingdoms.</p> <p>To understand the beliefs of the Anglo Saxons.</p> <p>To know about the lifestyle of the Anglo Saxons.</p>	<p>Vikings How and why did the Vikings raid Britain and how did their beliefs and lifestyle differ from the Anglo-Saxons?</p> <p>To know about the origins of the Vikings.</p> <p>To know about the Viking invasions.</p> <p>To know about the lifestyle of Vikings.</p> <p>To understand the beliefs of the Vikings.</p>	<p>Islamic Civilisation What impact did the Golden Age have on Europe?</p> <p>To know about the Prophet Mohammad and how he is associated with the Golden age.</p> <p>To understand the Golden Age of Islam through a study of Bagdad c. AD 900</p> <p>To know the part the Golden age played in improving healthcare.</p> <p>To compare the Golden Age of Islam with the Dark Ages of Europe.</p>	

		<p>To know who Alfred the Great is and his achievements</p> <p>To understand the legacy of the Anglo-Saxons.</p>		<p>To know why the Golden age ended and the impact it had.</p>		
Year 6			<p>Crime and Punishment- Romans and Anglo Saxons.</p> <p>What were the typical crimes and punishments of the Romans and Anglo-Saxons?</p> <p>To recall and explain what life was like as a Roman citizen.</p> <p>To identify and explain the typical crimes and punishments of Roman times.</p> <p>To recall and explain what life was like as a citizen in Anglo-Saxon Britain.</p> <p>To identify and explain the typical crimes and punishments of Anglo-Saxon Britain.</p>	<p>Crime and Punishment- Tudors</p> <p>What was life like during Tudor times and how has the history of crime and punishment changed to modern day?</p> <p>To know who the Tudors were and how the country was ruled during this time</p> <p>To explain why religion was a major factor in Tudor times.</p> <p>To understand the lifestyle and culture during Tudor times.</p> <p>To identify and explain the typical crimes and punishments of Tudor times.</p> <p>To evaluate what I have learnt about the history of crime</p>		<p>Industrial Revolution</p> <p>What was the Industrial Revolution and why was it so significant?</p> <p>To know what the industrial revolution was and why it happened.</p> <p>To know the impact of the industrial revolution on transport.</p> <p>To know the impact of the industrial revolution on mining.</p> <p>To know the impact of the industrial revolution on production in cotton mills.</p> <p>To know when and why the industrial revolution ended.</p>

				and punishment in Britain and compare to the modern methods of crime prevention and detection.		
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