

WOOD FOLD PRIMARY SCHOOL

HOMEWORK POLICY

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What are the aims of this policy?

- To ensure a consistent approach to homework throughout the school;
- To ensure that teachers, parents and children have a clear understanding regarding expectations for homework;
- To ensure that teachers, parents and children are fully aware of the role they play with regard to homework.

What is the purpose of homework?

- To consolidate, reinforce and extend skills and understanding, particularly in Reading and Maths;
- To allow parents to gain an understanding of what children are learning in school;
- To allow children to become more independent learners.

What is the role of the teacher?

- To plan and set homework that is appropriate to the needs of the child;
- To ensure all children understand the homework they have been given;
- To mark and give feedback about homework;
- To be available to talk to parents and children about homework.

What is the role of the parent?

- To support the child in completing homework;
- To ensure the child completes homework to a high standard and hands it in on time;
- To provide the appropriate conditions for the child to complete the homework;
- To provide the appropriate resources for the child to complete the homework.

What is the role of the child?

- To ensure they have everything they need to complete homework each week;
- To make sure they understand the tasks that have been set;
- To put in the same level of effort as would be expected of class work;
- To hand the homework in on time;
- To take on board any feedback about homework.

How is homework set?

We believe that all homework set should be very clear to both the children and the parents. Each child will have a homework book which is valued as highly as all the other exercise books in school. The children will be set homework once a week on the same day (Friday) and will be expected to return the completed homework, either in the homework book, or online (MyMaths) on a Wednesday.

Reception will include one of the following types of activities

- Maths activity
- Reading or Writing activity
- Magic Moments – in which parents can capture learning at home

Reception parents will be notified of their child's homework task via 'Tapestry' each week.

Year 1 will consist of a rotation between:

- Maths (linked to the objective for the week)
- Phonics work, leading up to completing reading tasks by Summer term
- Occasionally a piece of written work or research

Y2 to Y6 Homework will consist of a rotation between:

- Maths (linked to the objective for the week) via MyMaths
- Reading- based task
- Occasionally a piece of written work or research

The children's homework will alternate between English (Reading Comprehension/ Book review, double page spread/ Phonics) and Maths. The Maths will be online using MyMaths. Each child is assigned a Username and Password to log in and access the homework which has been set by the teacher. Parents are provided with guidance for how to access the site. Children receive instant feedback, and they can see their score along with their parent and class teacher.

If your child struggles with the homework, please inform the class teacher so that additional support can be given to your child.

The use of Home Reading Books

The following is the structure that **ALL** KS1 children will follow, when reading at home.

Monday – word list at the beginning of the book – to read each word and discuss the meaning of the word and to put it into context, for example, mess – “you have made a mess!”.

Tuesday – read part of the book and discuss.

Wednesday – complete the book and discuss

Thursday – Q&A, at the back of the book, to ensure a full understanding and recall of what has been read.

Friday – Return book ready for a new book to be issued on Monday.

Nursery

Share Book – Each child is given a picture book every Friday to take home for the weekend. This is an opportunity for the child and parents to share the story with one another for relaxing, quality story time. The book is returned on a Monday morning.

Reception

Dandelion Reading Books – The children are to take a book home every **Monday**, at the level they have been assessed at within the Initial Code of Sounds Write. The books are to be returned on a **Friday** morning and a new one sent out the following Monday.

Share Book – Each child is given a picture book every Friday to take home for the weekend. This is an opportunity for the child and parents to share the story with one another for relaxing, quality story time. The book is returned on a Monday morning

In Year 1 and Year 2,

The children will be taking home a Dandelion Reading book, that covers the Unit they have been taught in Sounds Write that week.

- Each sound is to be covered and explicitly taught over a two-week period, to ensure full consolidation both at home and in school.
- Children will take home a book linked to the sound being taught that week.
- Whether they take home Unit 1, 2 or 3 (or Level 1, 2 or 3 for Extended Code) will depend on how secure they are within that sound.
- In week 2 of the sound being taught children will move on to the next unit / level to consolidate and / or challenge further.
- If a child takes home Unit 1 / Level 1 on week 1, they will take home Unit 2 / Level 2 in week 2.
- If a child takes home Unit 2 / Level 2 on week 1, they will take home Unit 3 / Level 3 in week 2.
- If a child takes home Unit 3 / Level 3 on week 1, they will take home a wider reading book, such as Room on the Broom / Superworm etc.

Key Stage 2

Children will choose a book from their class library to take home to read. Should a child need age specific text then they will be directed to which books they can take home, as well as the texts from their library.

At Key Stage 2 the children are expected to read for 15/20 minutes on a daily basis.

Times tables practice

Children should know the times tables in sequence, out of sequence and the related division facts. The following times tables are taught in the identified year group.

Year 1 – x2, x5, x10

Year 2 – x2, x3, x4, x5, x10

Year 3 – x2, x3, x4, x5, x6, x8, x10, x12

Year 4 – x2, x3, x4, x5, x6, x7, x8, x9, x10, x11, x12

Years 5 and 6 - x2, x3, x4, x5, x6, x7, x8, x9, x10, x11, x12 (including inverse)

Holiday Homework

Homework will be set for half term holidays, following the same cycle as mentioned above, but no homework will be set for Christmas, Easter or the Summer holiday.

What about children who don't complete homework?

The expectation is that children will complete homework. Teachers will keep records of children completing homework and these records will be checked on a regular basis. If there are any problems with children not completing homework then the teacher will speak to parents to find out why. It is therefore important that if for whatever reason you are struggling to ensure homework is completed that you inform the teacher.

