

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

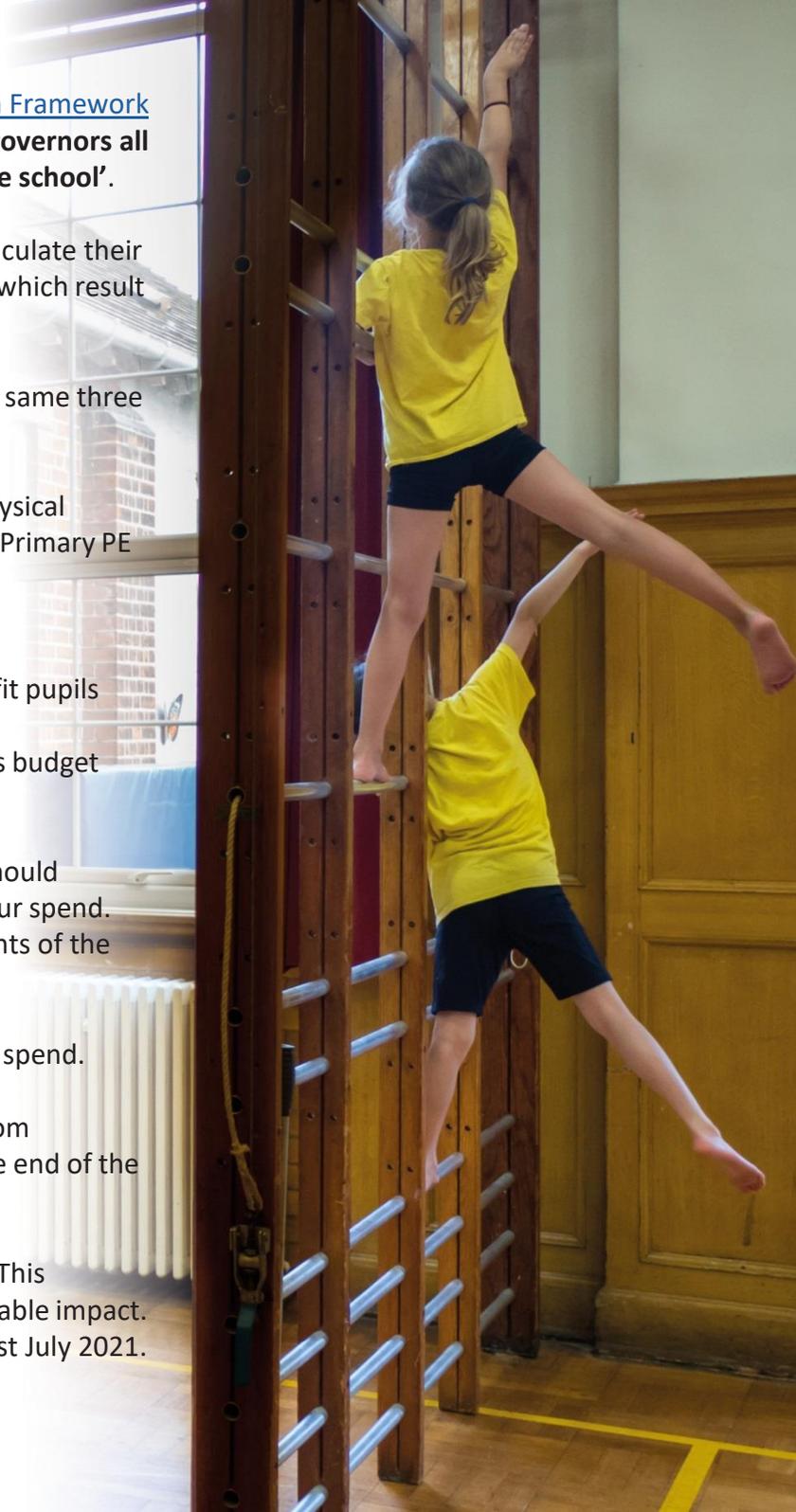
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - Successfully delivered and utilised the new PE (Focus) Scheme of work for all staff to use when planning, delivering and assessing the children. - Brought in new sports and activities for the children to get involved in (either during the curriculum or after school club) including archery and fencing. - Provision of more lunchtime activities for girls across KS2 from an external coach. - Implication of 'Whole School' fitness festival (including Sports Day). This was by means of a fundraiser, which was ran by a local Olympic athlete Dan Purvis. - CPD for KS2 staff through external providers in the sport of fencing. - Successfully held Multi-Sport fitness intra competitions throughout school during the Autumn term. - CPD in the sport of tennis for KS1 and EYFS staff. - Multiple birds eye view maps of the school grounds have been developed to assist the staff with the implementation of OAA. 	<ul style="list-style-type: none"> -To bring in specialist OAA coach to lead staff twilight meeting on how to teach OAA effectively, using the resources provided. -For swimming to restart in the next academic year for the current Year 4 cohort (who missed out this year) and for the current Year 3 cohort. -Staff to be skilled up on all three areas of PE (planning, delivery and assessments), as well as how to use technology in PE, during the September INSET day (to be led by the PE coordinator). -Wigan Warriors to upskill teaching assistants during delivery of PE (From September onwards) -Children across KS1/KS2 to compete in both intra and inter school competitions, with the intention of increasing mental health and fitness. -Staff to be upskilled in cricket through CPD from Lancashire cricket.

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

YES/NO * Delete as applicable

Total amount carried forward from 2019/2020 **£1,500**
+ Total amount for this academic year 2020/2021 **£19,580**
= Total to be spent by 31st July 2021 **£21,080**

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	2020-2021 cohort
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	98%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	98%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £18,500		Date Updated: 11/07/2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					75%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
-All children across school to take part in x1 hour PE lessons (Autumn term only), focussing on fitness, with the intention to improve children’s health following the absence of most of the children during the pandemic.	-Staff will use the created Fitness Guidance document to help them implement and carry out lessons based around health and fitness.			-The children’s fitness levels have improved significantly. The children are now accessing after school clubs and lunchtime clubs to further improve their fitness.	-Children to take part in x2 hour PE lessons come September 2021. This will focus on a mixture of fitness and curriculum coverage. -Lunchtime clubs and after school clubs to continue come the next academic year (led by Wigan Athletic).
-Children to take part in a sponsored fitness challenge with a local GB athlete as part of the ‘Sporting Champions’ Scheme-To take place on the 27 th of May.	-Staff to access the fitness challenge with the GB athlete through Microsoft Teams on their allocated slot. The children are to take part with the challenge and then there will be time for a Q&A with the GB athlete.		£850.00	-£4000 was raised for Wood Fold Primary School. The children thoroughly enjoyed meeting the Olympic athlete, with many taking a keen interest in the sport of gymnastics and joining local clubs.	-To bring in another athlete from ‘Sporting Champions’ in the next academic year to further increase the mental health of the children across school.
-Purchase of new, specific equipment for KS2 PE lessons e.g. howlers for throwing events. -Increased participation and attendance at the School Games competitions throughout the academic year leading	-Equipment to be used for PE lessons and extra-curricular clubs before and after school. To be implemented from the <i>Spring term and beyond</i> . Identify gaps in whole school P.E. resources/ equipment and replenish/ renew		£2176.93	-School Games competitions postponed until September 2021. -KS1 and KS2 children took part in Intra-School competitions. -New equipment used during sports days, PE lessons and lunchtime clubs	-Restock worn out or damaged equipment during the next academic year. -Invest in a new PE kit for all children across school (inside and outside kit).

onto regional finals- <i>Postponed</i>	resources for improved outcomes		(led by external agencies).	
- Carry on and run EYFS Multi Skills festival for all EYFS children. This will be led and organised by Y6 children (play leaders)- <i>Summer term only.-To be implemented as part of the school sports day week.</i>	-Two members of staff to supervise and help run this with the PE Co-ordinator leading the festival.	£300.00	-To be implemented during the week of the 11 th July.	-For all KS1 children to take part in the annual multi-skills festival next year, which is held at Robin Park Sports Arena.
-To help increase children's self-esteem and mental health through PE.	-Continue with 'Sporting Champions' extra-curricular club to start after Xmas for children who lack confidence in sport/ do not take part in regular sporting activities. This is to be carried out in the form of an after-school archery club.		-Targeted children across Year 6 took part in the sport of archery across the Spring and Summer term. From group discussions, the children loved taking part in the club, with some joining local archery clubs outside of school.	-To bring in sports such as judo, archery and fencing to target those 'less active/less engaged' children during the next academic year.
Continued use of active learning in the classroom throughout school in a variety of different subjects.	-Teaching staff to continue implementing the use of 'Super Movers' and 'Active Maths' during lesson time. -Continue to use Super Movers as a morning motivator to start the day in each class link to maths, times tables, SPAG etc.		-Children across the school are frequently taking part in Super Movers in a wide range of subjects, as well as at home. -Children in Year 4 have been set the challenge of creating their own Super Movers Dance video related to volcanoes.	-Continue to promote this resource for the next academic year. Explore with the staff other ways to implement this instead of just for times tables.
Y4/5 swimming classes- <i>Postponed until 2021</i>	-To target those children who haven't met the national requirements (two members of staff to accompany the children to Chorley Swimming Baths).	£5085	-Current Year 4 class to swim from September 2021-July 2022. Current Year 3 class to swim from September 2021-July 2022.	-To monitor progress and assess whether or not children need booster sessions during the Summer term, in order for them to meet the national requirements.

- For 90 % of children to engage in inter and intra sports competitions. -To win school games competitions (progressing onto the regional finals-Level 3). -Maintain School Games Gold Quality Mark during this academic year.	-Teaching Staff to run the Intra competitions at the end of each term with their Year groups to determine the girl and boy who achieved the highest score in that event and the most inspired child in each Year group-To be linked with athletic events, such as: speed bounce, long jump and long distance running.		-Staff confidently set up and ran a variety of Intra competitions across the Autumn and Summer term, including: running, jumping and throwing. -Evidence on Twitter of children's achievements across the academic year.	-Intra sport competitions to be held every half term across the next academic year (teacher led) which will be based around an athletics event.
-To introduce children across KS1 and KS2 to different 'less traditional' sports to take part in.	-Bring in OAA, Fencing and archery coaches to deliver 6-week programmes with different Year groups to introduce the children to new sports and build up confidence- <i>Spring and Summer term only</i> .	£2,400.00	-Successfully led fencing lessons across KS2 (throughout the Spring and Summer term) led by outside agencies. -Staff seem confident with taking a lead on this come the next academic year.	-To purchase new fencing equipment and create a scheme of work based around the sport for teachers to implement and teach during PE. -To purchase high hurdles and wall blocks to be used for indoor athletics.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
-Continue to raise the profile of sport across school in order to further increase participation and enthusiasm from all pupils.	-Continue with and keep up- to- date a PE display board of latest PE events. -Update the 'honours' board to promote achievement and success of intra school competitions. -Information on Newsletters and on website/ Local newspaper/PE Twitter account -To bring in local 'high profile' athletes to promote exercise and the	£850.00	-Updated honours board showcases the children's achievements during the intra-school competitions. The pupils viewed what they had scored in the past and pushed themselves to try and beat their previous results. -Wood Fold Twitter page updated on a regular basis,	-Set up new 'Sports Council' team for the next academic year to help generate ideas and initiatives that could be implemented across school. -To raise the profile of school sport from a visit from a local athlete e.g. A Wigan Athletic player to inspire and motivate the children.

	importance of staying fit and healthy. -Continue to have assemblies led by pupils and celebrate achievements and major sporting events with certificates.		showcasing the wide variety of sports and extra-curricular activities across school. -Sports week to be broadcasted live for parents to watch from home (14 th -16 th of July).	
- Keep children healthy and active, improve communication, improve leadership skills, improve discipline, increase fun and increase confidence/self esteem	-Autumn Term-x1 hour of PE per week led by the class teacher. -Spring Term onwards-X2 hours of PE a week led by the class teacher with support from the PE Co-ordinator. -Showcase a variety of Extra-curricular clubs across the school. -Participation in the annual indoor athletics competition/Swimming Gala/cross country-TBC-September 2021 -Creation of recreational lunch time girls football. (Every Monday lunchtime-KS2)- <i>Spring Term onwards.</i>		-Children are a lot more active due to restrictions in school being eased. Opportunities for all children to take part in lunchtime activities. -Year 6 girls football club successfully launched and running, which has led to the girls being a lot more confident when playing sports outside of school. -Swimming to be restarted in the next academic year.	-To raise the profile of the 'Golden Mile' every Friday lunchtime from September onwards. Bring in an incentive for the children to take part in it-to be launched in September. -Continue with the inclusive girls football across upper KS2 (led by a Wigan Athletic coach) to raise the profile of girl's football and encourage the group to enter inter competitions.
-Create and run third annual hockey intra-competition across KS2. Continued participation in tournaments and competitions throughout the year- raise schools' profile and children's confidence	-To be set up by PE-Co-ordinator and led by Playground Staff-Mr Speakman- <i>Spring term onwards.</i>		-Athletics based competitions and cross-country competitions were set up instead to facilitate social distancing. -All children across KS2 took part in intra-competitions over the Autumn and Spring term.	-Continue to implement and run intra-competitions across the next academic year with certificates and trophies up for grabs, as well as most inspired awards.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>consolidate through practice:</p> <p>-PE Co-ordinator to ensure staff are teaching high quality PE lessons, including planning to meet the needs of their class as well as ensuring the PE lessons are differentiated.</p>	<p>-PE Co-ordinator to launch and implement the new 'Focus Scheme of Work' to all members of staff to assist with planning, delivery and assessing their class's PE lessons.</p> <p>-PE Co-ordinator to run a staff meeting for all staff members to discuss how to access the new Scheme of Work, following the Focus format.</p>		<p>-Recent questionnaire shows the 80% of the teaching staff are more confident following the PE Focus Scheme of Work.</p> <p>-Evidence from questionnaire shows that staff require extra support with how to differentiate their PE lessons.</p>	<p>-Staff INSET (September) to address any misconceptions and upskill staff with planning, delivery and assessing the children across school.</p> <p>-Model through the use of the STEP principles how to differentiate during the PE lessons.</p> <p>-Wigan Athletic staff to work closely with teaching assistants and develop their delivery and how to work closely with a small group during the lessons (to assist the class teachers).</p>
<p>-To improve staff's confidence when delivering PE.</p>	<p>- Continued team-teaching lessons with the PE Co-ordinator across all areas of the National Curriculum and Key Stages. -Provision for teaching staff to attend PE specific CPD sessions e.g. Lancashire Cricket Foundation (Summer Term) FA courses, Wigan Athletic courses and online CPD.</p> <p>-To demonstrate how to use gymnastic equipment (including the climbing frame) correctly and safely to maximise the children's potential in gymnastics. -<i>Spring term</i></p>		<p>-Premier Sport/LTA and Robin Park tennis clubs have worked closely with members of staff in the sports of tennis and fencing, showing clear progressions and teaching ideas to engage the students.</p> <p>-Staff INSET to demonstrate how to use the apparatus safely and successfully (Autumn term 2021).</p>	<p>-Lancashire Cricket to work closely with KS2 staff to up-skill them in the sport of cricket (Spring-Summer terms).</p> <p>-Premier Sport to provide tennis CPD for KS1 staff (Autumn term).</p>
<p>-To improve staff members knowledge of teaching specific PE games and activities through the use of outside agencies.</p>	<p>-To bring in outside agencies such as 'Premier Sports', 'LTA' and OAA experts to develop birds eye view maps of the school for the children to then read and use.</p> <p>Fencing/orienteering lessons to KS2 children. The coaching staff are to work closely with KS2 staff with the</p>	<p>£1,668.00</p> <p>£350.00</p>	<p>-Three versions of birds eye view maps have been created-ready to use for the next academic year.</p> <p>-Maps to be used in other subjects apart from PE (Geography, History and Maths).</p>	<p>-Twilight staff meeting booked for September time based around OAA CPD, using the new school maps.</p> <p>-OAA course to be set up in the dragons den using the new way markers.</p>

	intention of the teaching staff being able to teach fencing/orienteering in the future confidently. - <i>Spring term onwards.</i>			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
-Continued provision for a wide variety of extra-curricular activities before and after school ensuring more than 80% of children are taking part in some sort of active club- <i>Spring term onwards.</i>	- To supply specialist Judo, Yoga/fencing or archery / tennis teacher and multi-sports coach for before and after school clubs- <i>Summer term only.</i>	£2000.00	-Continued provision for a wide variety of extra-curricular activities before and after school ensuring more than 80% of children are taking part in some sort of active club- <i>Spring term onwards.</i> -Online registers track the percentage of children who have been engaging with after school clubs since the start of the Spring term-89 %.	-Premier Sport to focus working with 'less active' children throughout the school year across KS2 in a wide range of sporting activities. -New sports such as table tennis and ultimate frisbee to be introduced to less sporty children, moving away from the more traditional sports.
-Access opportunities for a Sports leadership programme for Y5 and Y6 children. -Set up and roll out the play leader scheme for the current Year 6 to run and aim the programme at targeted children in lower KS2.- <i>Postponed until September 2021.</i>	-This is to be set up by the PE Co-ordinator with the intention of training up the children to deliver high quality inclusive PE games for those less confident children in Lower KS2. -A rota is to be put up in place to ensure the play leaders are at least coaching twice a week.		<i>Postponed until September 2021.</i>	-Access opportunities for a Sports leadership programme for Y5 and Y6 children. -Set up and roll out the play leader scheme for the current Year 6 to run and aim the programme at targeted children in lower KS2.

	<ul style="list-style-type: none"> -Sports leaders to develop leadership and teamwork skills by working within a team to carry out and deliver lunchtime playground activities. -Play Leader Rota and packs updated and completed. 			<ul style="list-style-type: none"> -Wigan Athletic to set up and launch the new 'Play leaders initiative for Year 6 children, who will then work with Year 2/3 children.
<ul style="list-style-type: none"> -Opportunity for all Year 5/6 children to attend residential trips- 	<ul style="list-style-type: none"> -Outdoor Adventure Residential (Y5) – Anderton Centre (subsidised) -Outdoor Adventure Residential (Y6) – Boreatton Park (subsidised) 	£3000.00	<ul style="list-style-type: none"> -All children from Year 5/6 attended residential trips throughout the Summer term. 	<ul style="list-style-type: none"> -Residential trips to be organised for the next academic year for Years 4-6.
<ul style="list-style-type: none"> -Challenge and progression for G&T children 	<ul style="list-style-type: none"> -PE Co-ordinator to train up G&T children to prepare for athletic events and for the annual Town Sports event in the Summer term-TBC. -PE Co-ordinator to ensure staff are challenging G&T children during PE lessons through the use of the Focus PE scheme of work and 'STEP' principles. 		<ul style="list-style-type: none"> -Challenge and progression for G&T children during PE lessons evident across different year groups. 	<ul style="list-style-type: none"> -G&T to be coached and prepared for next year's Town Sports event at Robin Park-led by class teacher's and specialist coaches.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
-Continuation of intra-school competition for all children across KS1 and KS2	<p>-Membership with School Games- Continue to develop a programme of competitive events across the school year- included on PE sports news board.</p> <p>-Creation of recreational lunch time challenge competitions, including skipping, hopping and jumping.</p> <p>-To continue to enter competitions for inclusivity and SEN competitions to ensure children of all ability have experience of competing against other children.</p>	£400.00	-All inclusive competitions led across the Autumn and Spring term, as well as sports day being set up in run in Year groups across the dates of the 14 th -19 th of July.	-See above next steps regarding sporting competitions.
-Multi Skills Festival for EYFS children during National School Sports Week	-To be organised and run by 'Sports & Healthy Lifestyle' during the Summer term.		-Postponed	-To be set up for June 2022

<p>-Promote Wood Fold Honours Board to add further a competitive element into a variety of activities.</p>	<p>-3D trophy plaques to any child who beats records set from past Wood Fold students. -A 'Intra-Sport' score board will be displayed on the Sports Notice board to encourage children to beat their personal best score.</p>		<p>-Set up on the school's sports notice board for children to check out past scores from previous students, with the incentive on trying to beat the 'All Time' scores.</p>	
<p>Whole School Sports Day event</p>	<p>Participation/winners certificates Field marker lines</p>	<p>£2000.00</p>		<p>-For new field markings to be set up for the next academic year including: rounders lines, athletic lines and football pitch.</p>

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	L.CARR
Date:	11/07/2021
Governor:	
Date:	