

## Digital Citizenship Curriculum Overview

|                  | Autumn 1  | Autumn 2   | Spring 1  | Spring 2  | Summer 1   | Summer 2   |
|------------------|---|--|---|---|--|--|
| <b>Reception</b> | <b>Media balance and well-being</b><br>Meet Arms of the Digital Citizens!<br>How do we balance our time with technology?            | <b>Privacy and security</b><br>Meet Guts of the Digital Citizens!<br>How do you stay safe online?                            | <b>Digital footprint and identity</b><br>Meet Feet of the Digital Citizens!<br>What footprints are you leaving online?                        | <b>Relationships and communication</b><br>Meet Heart of the Digital Citizens!<br>What are ways you can be kind online?    | <b>Cyberbullying, digital drama and hate speech</b><br>Meet Legs of the Digital Citizens!<br>How do you stand up for people you care about?      | <b>News and media literacy</b><br>Meet Head of the Digital Citizens!<br>How do you know something you see or hear is true? |
| <b>Year 1</b>    | <b>Introductory unit</b><br>Media Balance is Important<br>How do we find a happy balance between our online and offline activities? |  | <b>Media balance and well-being</b><br>Pause for People<br>How do you say goodbye to technology when you don't want to?                       |   | <b>Privacy and security</b><br>Safety in my Online Neighbourhood<br>How do you go places safely online?  |  |
| <b>Year 2</b>    | <b>Introductory unit</b><br>Pause and Think online<br>How can we be safe, responsible, and respectful online?                       |  | <b>Media balance and well-being</b><br>How Technology Makes You Feel<br>Why is it important to listen to your feelings when using technology? |   | <b>Privacy and security</b><br>Internet Traffic Light<br>How do you stay safe when visiting a website or app?                                    | <b>We the Digital Citizens</b><br>How can we be good digital citizens?   |
| <b>Year 3</b>    | <b>Media balance and well-being</b><br>Device-Free Moments<br>Why is it important that we have device-free moments in our lives?    | <b>Privacy and security</b><br>That's Private!<br>What kinds of information should I keep to myself when I use the internet? | <b>Digital footprint and identity</b><br>Digital Trails<br>What information is OK to have in your digital footprint?                          | <b>Relationships and communication</b><br>Who Is in Your Online Community?<br>How are we all part of an online community? | <b>Cyberbullying, digital drama and hate speech</b><br>Putting a STOP to Online Meanness<br>What should you do if someone is mean to you online? | <b>News and media literacy</b><br>Let's Give Credit!<br>How can you give credit for other people's work?                   |

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| <b>Year 4</b> | <b>Media balance and well-being</b><br><i>Your Rings of Responsibility</i><br><i>How do digital citizens take responsibility for themselves, their communities, and their world?</i> | <b>Privacy and security</b><br><i>Password Power-Up</i><br><i>How can a strong password help protect your privacy?</i>             | <b>Digital footprint and identity</b><br><i>This Is Me</i><br><i>How does what I post online affect my identity?</i>  | <b>Relationships and communication</b><br><i>Our Digital Citizenship Pledge</i><br><i>What makes a strong online community?</i><br><b>Relationships and communication</b>                | <b>Cyberbullying, digital drama and hate speech</b><br><i>The Power of Words</i><br><i>What should you do when someone uses mean or hurtful language on the internet?</i> | <b>News and media literacy</b><br><i>Is Seeing Believing?</i><br><i>Why do people alter digital photos and videos?</i>                                |
| <b>Year 5</b> | <b>Media balance and well-being</b><br><i>My Media Choices</i><br><i>What makes a healthy media choice?</i>  | <b>Privacy and security</b><br><i>Private and Personal Information</i><br><i>What information about you is OK to share online?</i> | <b>Digital footprint and identity</b><br><i>Our Online Tracks</i><br><i>How does our online activity affect the digital footprints of ourselves and others?</i> | <b>Relationships and communication</b><br><i>Keeping Games Fun and Friendly</i><br><i>How can I be positive and have fun while playing online games, and help others to do the same?</i> | <b>Cyberbullying, digital drama and hate speech</b><br><i>Be a Super Digital Citizen</i><br><i>How can we be upstanders when we see cyberbullying?</i>                    | <b>News and media literacy</b><br><i>A Creator's Rights and Responsibilities</i><br><i>What rights and responsibilities do you have as a creator?</i> |
| <b>Year 6</b> | <b>Media balance and well-being</b><br><i>Finding My Media Balance</i><br><i>What does media balance mean for me?</i>  | <b>Privacy and security</b><br><i>You Won't Believe This!</i><br><i>What is clickbait, and how can you avoid it?</i>               | <b>Digital footprint and identity</b><br><i>Beyond Gender Stereotypes</i><br><i>How do gender stereotypes shape our experiences online?</i>                     | <b>Relationships and communication</b><br><i>Digital Friendships</i><br><i>How do you keep online friendships safe?</i>  | <b>Cyberbullying, digital drama and hate speech</b><br><i>Is It Cyberbullying?</i><br><i>What is cyberbullying, and what can you do to stop it?</i>                       | <b>News and media literacy</b><br><i>Reading News Online</i><br><i>What are the important parts of an online news article?</i>                        |