

RE Overview Reception

Reception

<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<u>Being Special</u>	<u>Special People – Family & Special Times</u>	<u>Special People – Friendship & Special Times</u>	<u>Special Times</u>	<u>Special Places</u>	<u>Special Stories</u>
<ul style="list-style-type: none"> • Know who we all are. • Know that we are all special and unique. • Know how it feels to feel special. • Know that things have happened in their life which help to make them feel special. • Know about other special times including baptisms/christenings. 	<ul style="list-style-type: none"> • Know who is special to us. • Know what makes other people special. • Know that Jesus is special to Christians. • Know about the celebration of Diwali and why it is celebrated (Hinduism). • Know about the celebration of Christmas and why it is celebrated along with the story connected to it. (Christianity) 	<ul style="list-style-type: none"> • Know we all have friends and know what makes a good friend. • Know that Christians believe that Jesus had lots of special friends. • Know some stories from the Bible about friendship – ‘Calling the Disciples’ &/or ‘The Miraculous Catch’. • Name special occasions and know that celebrations are important. • Explore the event of Pancake Day. 	<ul style="list-style-type: none"> • Identify features of a ‘good’ celebration. • Know about the celebration of Holi and why it is celebrated. (Sikhism) • Identify signs of Spring. • Know about the celebration of Easter and why it is celebrated along with the story connected to it. 	<ul style="list-style-type: none"> • Know why some places are special and what makes them special. • Share places that are special to them and say why they are special. • Know that different religious people have different special places. • Know that a church is special to Christians. 	<ul style="list-style-type: none"> • Know that some stories are special and understand why they are special. • Know some special stories in the Bible including ‘The Lost Coin’, ‘Noah's Ark’ & ‘Jonah and the Whale’. • Know some special stories from other religious traditions - ‘Moses’ (Judaism) & ‘Rama and Sita’ (Hinduism).

RE Overview KS1

Year 1

<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<u>What does it mean to belong?</u>	<u>Why do Christians celebrate Christmas?</u>	<u>What do Christians believe?</u>	<u>Why and how do Christians celebrate Easter?</u>	<u>Why do Christians love to tell stories about Jesus?</u>	<u>What does it mean to be part of a Jewish family?</u>
<ul style="list-style-type: none"> • Reflect on what 'belonging' means. • Express feelings linked to belonging. • Explore what a symbol is and how they show where we belong. • Explore ceremonies that show belonging. • Explore clothing that shows how someone belongs. 	<ul style="list-style-type: none"> • Gain knowledge on celebrations and the Christmas story. • Express feelings linked to gifts. • Know that Jesus was God's gift to the world. • Identify how Christmas is celebrated at church. • Identify how Christmas is celebrated at home. 	<ul style="list-style-type: none"> • Explore Christian beliefs and practices. • Gain knowledge about why Christians think God is special. • Learn what biblical stories teach Christians about God. • Express our own questions and ideas about life and God. • Recognise that people have different views about God. 	<ul style="list-style-type: none"> • Make links with new life and new beginnings and the Easter story. • Know that the Jesus is a special person to Christians. • Demonstrate knowledge and understanding of the key events in the Easter story. • Explore some of the basic feelings associated with the Easter story, such as sorrow, joy, awe and wonder. • Begin to reflect on their personal feelings and the feelings of others. 	<ul style="list-style-type: none"> • Know the meanings of stories about Jesus. • Understand what a parable and miracle are. • Recognise that Bible stories are special to Christians. • Reflect and express own ideas about friendship and caring, in response to Bible stories. • Explain why miracle stories were connected to Jesus. 	<ul style="list-style-type: none"> • Explore some artefacts that are important to Jewish people. • Understand Jewish family life. • Enquire into the importance of a mezuzah in a Jewish home. • Describe how a Seder plate is used. • Explain why 'Shabbat' is important in Jewish life.

RE Overview KS1

Year 2

<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<u>What is special about our local area? CC NC History</u>	<u>Why and how are Christmas and Chanukah celebrated?</u>	<u>Who is an inspiring person?</u>	<u>Why and how do special places and symbols show what people believe?</u>	<u>What can we learn from Christian and Jewish creation stories?</u>	<u>What do Muslims believe?</u>
<ul style="list-style-type: none"> • Gain knowledge about Myles Standish. • Know the significance of Myles Standish. • Identify historical events in Wigan. • Know the symbols of Standish. • Reflect on our knowledge of our local area. 	<ul style="list-style-type: none"> • Know the origins of Christmas symbols and their meanings. • Reflect on why Christmas is an important festival for Christians. • Discover key events about the Chanukah story. • Identify similarities and differences between Chanukah and Christmas. • Understand what a festival is. 	<ul style="list-style-type: none"> • Identify people who inspire us. • Recognise the qualities of a good leader and myself. • Explain how Jesus was a good leader. • Investigate why Moses was a good leader. • Know the significance of Nelson Mandela as a good leader. 	<ul style="list-style-type: none"> • Identify symbols and objects that are special to us. • Identify symbols linked to the Easter story. • Explore the feelings associated with the Easter story. • Understand why the church is a special place for Christians. • Identify and explain the main features inside the church. 	<ul style="list-style-type: none"> • Explore the concept of 'creation'. • Appreciate our amazing world. • Understand the Christian and Jewish creation stories. • Identify ways in which humans harm and care for our world. • Enquire into how 'Harvest' and 'Sukkot' festivals give thanks for the world. 	<ul style="list-style-type: none"> • Enquire into the religion of Islam. • Understand the importance of God for a Muslim. • Consider beliefs about God in Islam. • Reflect on the qualities of God in Islam. • Explain why there are no images of Allah.

RE Overview LKS2

Year 3

<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<u>What makes some books sacred?</u>	<u>What are the deeper meanings of festivals of light?</u>	<u>What do different people believe God is like?</u>	<u>What matters to Christians about Easter?</u>	<u>What is worship?</u>	<u>What qualities do leaders of religions demonstrate?</u>
<ul style="list-style-type: none"> • Reflect on what makes a book special. • Know that different religions have their own special books that are treated as sacred. • Explore how the Qur'an guides Muslims. • Explore different parts of the Bible. • Compare stories from sacred texts. 	<ul style="list-style-type: none"> • Gain knowledge about the symbolism of light and dark. • Identify how Diwali is celebrated. • Reflect on own special celebrations. • Understand the concept of good and evil. • Recognise festival celebrations around the world. 	<ul style="list-style-type: none"> • Explore the concept of 'Faith'. • Recognise that some people believe in God. • Understand the ideas that Christians believe about God. • Reflect upon, share ideas and pose questions about God. • Enquire into the nature of God in other religions. 	<ul style="list-style-type: none"> • Explore the significant events of Easter. • Explore and learn from the story of Jesus washing the disciples' feet. • Explore the key events from the last supper and how they still link to Christian beliefs and practices today. • Reflect upon what Christians think is special about Jesus. • Relate the events and symbols of Easter with the beliefs and values of Christianity. 	<ul style="list-style-type: none"> • Know the main features of Christian worship. • Explore the importance of the Christian holy day. • Identify holy days in other religious traditions. • Research places of worship and traditions associated with them. • Explore how places of worship bring religious communities together. 	<ul style="list-style-type: none"> • Identify qualities of good leaders, including leaders of different world faiths. • Explore how religious leaders were called by God to lead. • Explore the concept of vocation. • Gain knowledge into the roles and responsibilities of modern leaders of worship. • Reflect on the importance and impact of religious leaders today.

RE Overview LKS2

Year 4

<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<u>Can religious teachings help us decide the best way to live?</u>	<u>How is Christmas celebrated in other cultures?</u>	<u>What do creation stories teach us about caring for the world?</u>	<u>Why is pilgrimage important to some religious believers?</u>	<u>Where, how and why do people pray?</u>	<u>How are faith communities represented in Wigan?</u>
<ul style="list-style-type: none"> • Consider the consequence of having rules in society and why we respect them. • Identify authorities that make rules. • Understand where the ten commandments came from. • Explain how words from the Bible are relevant today. • Evaluate the importance of following rules. 	<ul style="list-style-type: none"> • Identify customs, symbolism and beliefs of advent. • Understand how advent is celebrated in other cultures. • Explore and describe Christmas customs. • Evaluate the importance of Christmas customs. • Recognise the reasons for different customs and traditions. 	<ul style="list-style-type: none"> • Gain knowledge and understanding of the creation stories in different religious traditions and cultures. • Reflect on the beauty of the world. • Explain what creation stories teach us about how people should care for the world. • Explore secular views about the creation of the world. • Understand the concept 'stewardship'. 	<ul style="list-style-type: none"> • Know what a pilgrimage is and why it is important to believers. • Describe the main features of the Muslim Pilgrimage to Mecca. • Explain the different events in the Hajj. • Describe the Christian Pilgrimage to Lourdes. • Reflect upon how believers show their commitment, duty and pilgrimage to their faiths. 	<ul style="list-style-type: none"> • Gain knowledge of the importance of prayer in different religious traditions. • Identify different styles and forms of prayer. • Reflect upon famous and own prayers. • Identify aids to prayers. • Explain the symbolism behind how people pray. 	<ul style="list-style-type: none"> • Identify religious activities and communities in Wigan. • Research a religious community or group and their faith practice in Wigan. • Reflect on the value of respect towards diversity. • Consider how we treat people who are different in our community. • Create a charter displaying respect for all people from diverse communities.

RE Overview UKS2

Year 5

<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer</u>
<u>What are the five pillars of Islam?</u>	<u>How can art, architecture and poetry express belief?</u>	<u>What is important in Jewish life and worship?</u>	<u>Why is Easter so important to Christians?</u>	<u>Why do believers see life as a journey?</u>
<ul style="list-style-type: none"> • Research the first pillar, Shahada. • Explore prayer in Islam (Salah). • Explore the idea of charity (Zakat). • Understand why Muslims fast for Saum. • Recall the pilgrimage of Hajj, recognising the dedication of Muslims. 	<ul style="list-style-type: none"> • Explore religious beliefs through text. • Explore religious beliefs through poetry. • Explore religious beliefs through architecture. • Explore religious beliefs through art. • Express our own beliefs through art, architecture or poetry. 	<ul style="list-style-type: none"> • Explore known facts about Judaism. • Explore Jewish clothing. • Enquire into the rules of the Torah. • Understand the impact of eating kosher food for Jewish people. • Understand the Jewish Sabbath Day. 	<ul style="list-style-type: none"> • Gain knowledge about the importance of the Easter story. • Explore the concepts of betrayal, denial, doubt and sacrifice. • Enquire in to the different accounts of the crucifixion of Jesus. • Recognise the significance of the crucifixion and resurrection for Christians. • Explain the impact of the sacrifice made by Jesus. 	<ul style="list-style-type: none"> • Explore personal timelines of life events and explain what a rite of passage is. • Gain knowledge of rites of passage ceremonies including birth, funerals and marriage in different religions. • Research and consider the symbolism contained in the Jewish rites of passage – Bar and Bat Mitzvah. • Explore and discuss secular rites of passage. • Explore, reflect and reflect on promises made during rites of passage.

Year 6

<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<u>Why, where and how do Hindus worship?</u>	<u>Can religions help to build a fair world?</u>	<u>How are faith communities represented in the UK?</u>	<u>How do Christians follow Jesus?</u>	<u>Who has made a difference because of their beliefs?</u>	<u>Why do some people believe in life after death?</u>
<ul style="list-style-type: none"> • Understand the concept of Hindu. belief in Gods. • Research characteristics of Hindu Gods and Goddesses. • Identify Hindu places of worship. • Enquire into the 'Aum' symbol and the act of 'Puja'. • Analyse features of a Hindu temple. 	<ul style="list-style-type: none"> • Determine fairness and injustice around the world. • Enquire into the work of religious charities. • Organise a charitable event. • Understand that Bible stories relate to charity. • Conduct and evaluate the effectiveness of charity work. 	<ul style="list-style-type: none"> • Understand what is meant by the United Kingdom. • Consider that British citizens come from many religious communities represented in the UK. • Identify and explain the symbols of major religious communities represented in the UK. • Research features and key beliefs of faith communities. • Identify challenges faced by religious communities practising their faith in the UK. • Understand what is meant by the United Kingdom. 	<ul style="list-style-type: none"> • Explore the impact of being a Christian in the everyday life of a believer. • Understand the importance and nature of the books in the Bible. • Learn how to look up a Bible reference. • Research the role of a religious leader in the Christian faith. • Explore events in the cycle of the Christian calendar. 	<ul style="list-style-type: none"> • Determine and discuss what qualities inspiring people demonstrate. • Enquire into the difference Mother Teresa made to the lives of the people of India. • Explore how faith influences people to make a difference in their own and other people's lives. • Demonstrate knowledge and understanding of how people from religion and belief, stand up and make a difference to the lives of others. • Explore the concepts of humanity, equality and faith through the lives of individuals. 	<ul style="list-style-type: none"> • Ask questions and suggest answers to the question, 'What happens when we die?' • Reflect upon and share their own thoughts and feelings about death and the afterlife. • Explore key religious beliefs about life after death. • Explore the concept of judgment in relation to beliefs about life after death. • Explain and understand the purpose of funerals from the perspective of religion and belief.