

Diversity Audit Tool

Subject RELIGIOUS EDUCATION	Subject leader R.REAY
Indicators of Good Practice	Evidence
Common elements, concerns and values in different religious traditions are explored.	There are a variety of themes which run throughout the RE curriculum from Reception to Year 6, these include: Celebrations and ceremonies, family, special people who inspire us, special foods, sacred texts, qualities of leaders and recognition of our own qualities, roles and responsibilities towards each others, rites of passage through different religions, religious clothing and symbols associated with the world's major religions.
Diversity within particular religious and faith traditions is explored.	Comparisons are made frequently between religious buildings, texts and methods of prayer. The idea of charity is considered through the eyes of a Christian (Y6) and a Muslim (Y5) but also from a non secular approach. Birth ceremonies (Y1) and rites of passage (Y5 /6) are also compared, focusing on Christian, Muslim and Jewish beliefs. The acts of prayer for Christians (Y4), Hindus (Y6) and Muslim(Y5) worshippers are explored and compared for similarities and differences.
Representatives from a range of faith communities make curricular impacts.	We closely follow the Wigan RE syllabus which was contributed too by many local leaders of faith communities, alongside professionals who have an specialist knowledge in Primary RE. However, since March 2020 we have not had any representatives from local faith communities within school.
The school explores a range of places of worship.	Using technologies such as the internet, laptops, tablets and virtual reality headsets, the RE curriculum allows opportunities to view the exterior and interior of churches (Y2/ 3), mosques (Y3/ 5) and temples (Y6). We specifically focus on similar areas within the whole RE curriculum for example, places to meet, places to worship, places to celebrate, places to cleanse. We research and appreciate the beauty in the architecture of such buildings(Y5).
Pupils are encouraged to reflect on their own community beliefs and experiences and to learn from members of other faiths.	We do have a number of pupils in school who are from Christian, Muslim and Hindu families. The RE teachers are aware of these pupils and actively involve those pupils in lessons specific to their faith, should they wish. Their ideas, knowledge and experiences are actively sought after to add another dimension to learning from their personal viewpoint. Where pupils do not have a religion or faith, they are eager to find out what others do to practise their religion with high levels of respect.
Pupils explore media representations and stereotyping of different faith communities.	The year 6 units of study; 'Can religions help to build a fair world?' And 'How are faith communities represented in the UK?' focus on the idea of judgements and injustice, prejudice, fairness and equality, whilst recognising and acknowledging the diverse community that we live in and the nature of religions across the UK.