

It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the Quality of Education Ofsted inspectors consider: **Intent** - Curriculum design, coverage and appropriateness Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment **Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools funding make additional and sustainable improvements must use the to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

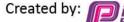
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects: the school's budget should fund these.

Pleasevisitgov.ukfortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement. This document will help you to review your provision and to report your spend. Df Een courages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. All funding must be spent by 31st July 2023.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click HERE.













Details with regard to funding Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£18,000
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19,610
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£19,610

Swimming Data

Please report on your Swimming Data below.

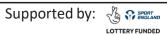
Meeting national curriculum requirements for swimming and water safety.	2021-2022 cohort
N.B. Complete this section to your best ability. For example you might have practiced safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	97%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	97%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No















Action Plan and Budget Tracking

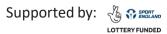
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: £19,610	cal fund allocated: £19,610 Date Updated: 25.06.2023		
Key indicator 1: The engagement of a	Percentage of total allocation:			
primary school pupils undertake at le	ast 30 minutes of physical activity a c	lay in school		13%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
-Children to take part in x2 hour PE lessons from September 2022. This will be taught by Mr Carr (Specialist PE Teacher) and the class teachersLunchtime clubs and after school clubs to continue (led by lunchtime staff/class teachers & outside agencies i.e. <i>Team Theme</i> & Infinity Cheers & Dance).	-Every child to be offered a place in a variety of after-school clubs to encourage health, fitness and well- being.		lessons have been transferred over into competitions outside of school80% of SEN, 90% EAL & 84% PP	-Continue to provide x2 hours of PE each week for <i>all</i> children across school. -Set up more lunchtime activity stations alongside the 'Happy Lunchtime' scheme and the daily skipping/basketball challenges.
-To resource the 'Happy Lunchtimes'	-To enhance physical activity during lunchtimes, especially amongst less traditionally 'sporty' children.	£995.00	-Skipping/hoop & dance challenges have improved the	-To continue with the 'Happy Lunchtimes' structure come September.













-To target less active children or	-Continue with 'Sporting		-The children who attended the	-To continue to target less
children who don't normally attend	Champions' extra-curricular club to		targeted clubs improved with	engaged children in September
clubs to try out new and fun sports	start in the Spring/Summer term for		overall confidence and	and to provide them with the
and games during lunchtime and	children who lack confidence in		developed fundamental skills.	option of participating in non-
after-school clubs.	sport/ do not take part in regular		Each child returned the	traditional sports such as
	sporting activities, with the aim of		following week to the club	boccia, fencing and archery.
	increasing confidence and physical		(evidence from our registers).	
	activity.			
Year 4 swimming classes to take	-Current Year 4 class to swim from		-97% of children passed their	-Swimming to commence in
place at Chorley baths.	September 2022-February 2023 to	£1,800.00	•	September for the current Year
place at ellottey satis.	meet the national standards in		swimming this academic year.	3 children at Chorley Leisure
	swimming.		-100% of children passed their	Centre.
	Swiiiiiiiig.		water safety and understand the	
			dangers of staying safe near	
			water.	
-To achieve the 'Platinum' School	-To complete a school-case study on		-Maintained the 'Gold' Award for	-To maintain the 'Platinum'
Games Gold Quality Mark during this	the achievements and milestones		a 5 th straight year.	award for the next academic
academic year.	that Wood Fold Primary School have		-Provided every child with the	year by providing the children
	showcased over the academic year,		opportunity to take part in a	with the opportunity to engage
-Train up the current Year 6 cohort	along with evidence to back up		range of after-school clubs.	themselves into sport and
with the play leader scheme.	these accomplishments.		-Entered numerous sporting	games.
			events from the Wigan School	
	-Teaching staff/Specialist PE Teacher		Games calendar, targeting not	-Train up the next set of 'Play
-Intra sport competitions to be held	to run the Intra competitions at the		only competitive events but also	Leaders' to help coach and
1 '	end of each ½ term with their Year		_	support younger children
, , ,	groups to determine the girl and		, , ,	across school with lunchtime
will be based around indoor athletics	boy who achieved the highest score		_	games and sports.
events, such as speed bounce.	in that event and the most inspired		-KS1 and lower KS2 children	
	child in each Year group-To		more engaged with games	-Monitor the condition of the
-Team intra-competitions to be held			through the 'Play Leader'	sports equipment and update
every term, with the first term	living and motivation.			were necessary.
concentrating on football (due to the			-The children have taken part	
World Cup).	Dunahana of Drives a Acilli 161 C		with intra-sporting events linked	
	-Purchase of Primary Agility Kit &	•	to the sports hall athletics events	1
-Ensuring high quality resources are	replenished stock.		e.g. speed bounce, javelin throw	junchtimes such as handball or













available to support the teaching and learning of PE. Key indicator 2: The profile of PESSPA	A being raised across the school as a to		year groups. -New equipment has been utilized in our PE lessons, such as the new handball set for an invasion game unit & a rounders kit for delivering KS2 rounders lessons.	Percentage of total allocation:
Intent	Implementation		Impact	9%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
	-Monthly sports council meetings to take place to discuss the design of a <i>Wood Fold Active Wear Kit</i> For the next academic year 2023-2024		lunchtime competitions such as the KS2 Football World Cup and with helping children practice for up and coming events e.g. helping train the boccia team during lunchtime. The council will also be helping out at the KS1	-To continue to design and
	-To be organised and run by Mr Carr (Specialist PE Teacher) to improve the children's fitness and health after the Christmas break.		skipping challenge, were the children had the option of skipping for 60 seconds on their own or reaching a target set by the lunchtime staff.	-Continue with the lunchtime skipping challenge, continuing to monitor which children are taking part. Set up more lunchtime activity stations alongside the 'Happy Lunchtime' scheme and the daily skipping/basketball













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events, which links to fitness and sport e.g. The Reindeer Run & WimbleFold events to be run over the course of the school year in conjunction with the PTFA. -Continue with inclusive girls' football across upper KS2 (led by a member of staff) to raise the profile of girl's football and encourage the group to enter inter competitions.	_		-As part of the King's Coronation, the children took part in sports such as croquet, tri-golf and lacrosse, which inspired a lot of children to play these sports outside of schoolSuccessfully raised the profile of girls' football through afterschool clubs, inter competitions through the 'Let Girls Play' initiative, which we were mentioned on BBC's the One Show. Girls participation in football has risen by 50% compared to previous yearsChildren have competed in their	-Continue to promote girls football across school by offering girls the chance to take part in the sport during PE lessons, at lunchtime and in an after-school club. Girls will also have the opportunity to compete against schools at football as part of the school games format.
intra-competitions across the next academic year with certificates and trophies to showcase the children's	athleticism and sporting skills whilst taking part in a variety of different sporting activities-linked to indoor Athletics.		year groups in the following events this year; speed bounce, long jump, chest push, sprinting, javelin throw and the 3-spring jump. The children have improved in time and distance from previous years.	sport competitions for the next academic year across school, including EYFS. -Hall of Fame Honors board to be updated with the scores from the children this year.
football kit for this academic year.	- To wear the new KS2 football kit at events outside of school to promote local businesses in the Standish area.		-Local press visited school to promote the new Wood Fold football kitChildren from year's 4,5 & 6 have wore the kit at competitions and in local friendly games and have loved wearing their favourite numbers.	-To continue to promote the kit in the new academic year.













-To enter and compete in girls and -To pay the £200 entry into -Success from multiple sporting -Continue to enter and compete in events such as winning the Y5/6 next year's Wigan School inter-sport competitions against boys football events (held by Wigan Tag Rugby event, winning the Games program and to other schools in the Wigan area in a Athletic), as well as indoor athletics Greater Manchester and North continue providing the children competitive nature. events. the chance to participate in -To focus on inclusive, participation West boccia finals. -To enter and compete in inclusive and developmental events to further events such as boccia and ten-pin Proving SEN children, the inclusive events and enhance children's experience at opportunity to compete against developmental festivals to bowling during the Autumn term. competing against other children other schools in ten-pin bowling further build confidence and from different schools. and boccia really helped to build develop skills. their confidence and self-esteem. -Wood Fold has been nominated by the Wigan Believe Sports Awards for our work on inclusivity in PE and Sport from

Key indicator 3: Increased confidence	Percentage of total allocation:			
	59%			
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
-Mr Carr (Specialist PE Teacher) to work closely with Mr Speakman with upskilling him in planning, delivery and assessments in PE across all key stages. - Mr Carr (Specialist PE Teacher) to	-Mr Carr (Specialist PE Teacher) to monitor the delivery and implementation of all staff members throughout the year, to determine that PE is taught to a high-standard.		school, planning of high-quality PE lessons and can confidently assess the children in both formative and	teaching a specific skill within
work closely with ECT staff during PE lessons with planning and delivery, promoting 'outstanding' PE lessons.	-Teaching assistants to become more confident with assisting the class teacher with the delivery of PE.			•













this.

-Amend the Wood Fold PE Scheme to further assist staff on how to differentiate and challenge the children during a PE lesson, knowing how to move children on to more complex tasks (challenge) and how to break down tasks (simplifying) in order to make them achievable for the children.		, ,	-To launch the new Wood Fold scheme of work through the PE Passport app to staff to access and teach from.
-Lancashire Cricket to work closely with identified staff members to up-	-LCC to work closely with Mr Speakman over a 12-week block to aid with support in delivering cricket to KS2 children.	and has applied it into his own	-To observe Mr Speakman in teaching cricket in the next academic year to check for further progression of knowledge and delivery.
in delivering dance and the	-For the purpose of the identified members of staff to use these activities and tasks with specific children across school as and when required.	r e	-To share resources and up- skills staff with teaching PE to EYFS children for the next academic year.













Key indicator 4: Broader experience of	Percentage of total allocation: 14%			
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
-For every child to participate and engage in after-school, morning clubs to increase health and fitness. For children to use the clubs as a pathway into joining a community club. Mr Carr to oversee; MR Speakman To deliver Football clubs over the year after school.	children throughout the school year across KS2 in a wide range of sporting activities-such as ultimate			-To introduce and implement new and exciting sports to children such as new age curling, metal detecting and lacrosse. -To carry out a survey to KS2 children on their favourite sports and what new sports they would like to see at Wood Fold.
-Set up and roll out the play leader scheme for the current Year 6 to run and aim the programme at EYFS children.	-This is to be set up by the Happy Lunchtime staff during September. -A rota is to be put up in place to ensure the play leaders are at least coaching twice a week. -Sports leaders to develop leadership and teamwork skills by	Included in the Happy Lunchtimes scheme.	-Year 6 Play Leaders gained leadership skills and experience with delivering games to younger children in school, and were confident to lead the younger children inside after the games were finished.	-Train up the next set of 'Play Leaders' to help coach and support younger children across school with lunchtime games and sports.













	working within a team to carry out and deliver lunchtime playground activities.		-Sports leaders gained responsibility in leading small sided games on the playground and helped maintained the sports equipment.	
-Residential trips to be organised for the next academic year for Years 5-6.	-Outdoor Adventure Residential (Y5) – Anderton Centre -Outdoor Adventure Residential (Y6) – Boreatton Park		sites this year.	-Residential trips to be organised for the next academic year for Years 5 and 6.
-G&T to be coached and prepared for next year's indoor athletics event/Town Sports event at Robin Park-led by Mr Carr (Specialist PE Teacher).	- Mr Carr (Specialist PE Teacher) to train up G&T children to prepare for athletic events by training at the local High School (Autumn term-Spring term) Mr Carr (Specialist PE Teacher) to ensure staff are challenging G&T children during PE lessons through the use of the Wood Fold PE scheme of work and 'STEP' principles.		jumping and throwing events, with their times and distances	-To prepare and train children for next year's sports hall athletics (Autumn term) and for next year's Town Sports event (Summer term).
Enter a strong team into Cheerleading competitions. Develop understanding of team work, reliance, self- discipline; trust.	trained and qualified coach- build	£150 per term (£450) £1154.87		-To introduce new dance styles e.g. modern, tap and jazz as part of an after-school club.













Key indicator 5: Increased participation	n in competitive sport			Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
-Continuation of intra-school and inter-competition for all children across KS1 and KS2. -To work towards achieving the Platinum award for this next academic year. -To enter more participation/developmental/inclusiv e events across the academic year for children across the school.	-Promotion and engagement through the School Games-Continue to develop a programme of competitive events across the school year- included on PE sports news board. -Creation of recreational lunch time challenge competitions, including skipping, hopping and jumping. -To continue to enter competitions for inclusivity and SEN competitions to ensure children of all ability have experience of competing against other children.	£1000 (minibuses/ coaches)	-Increased confidence and experience in a variety of different sports. -Success at the following events: Wigan Panathlon Ten Pin Bowling Event (SEN)-Bronze Medalists Wigan Boccia (SEN) Event- Gold medalists Greater Manchester Boccia (SEN) Finals-Gold medalists North West Boccia (SEN) Finals- Gold medalists Y3/4 Wigan Sports Hall Athletics-Silver medalists Y5/6 Wigan Sports Hall Athletics-Bronze medalists Y5/6 Wigan Tag Rugby Event- Gold Medallists Y5/6 Wigan Girls Football Competition- Bronze Medallists Y4 Wigan Football Competition- Silver Medallists KS1 Wigan Football Competition-Silver Medallists Happier lunchtimes have resulted in improved good behaviour and less disruption across all key stages.	board for next year's sporting events. -Continue to provide the children with the experience of participating in either SEN events, developmental events, participation festivals and competitive competitions in a wide range of sports.













-Multi Skills Festival (sports day) for	-To be organised and run by Mr		TBC	ТВС
<i>all</i> children during National School	Carr (Specialist PE Teacher) in			
Sports Week across the school.	conjunction with Team Theme			
-For new field markings to be set up	during the Summer term to	CEEO		
for the next academic year including:	promote the love of fitness, sport	£550		
rounders lines, athletic lines and	and competition.			
football pitch.	-3D trophy plaques to any child			
- Promote and update Wood Fold	who beats records set from past			
Honours Board to add further a	Wood Fold students.			
competitive element into a variety of	-A 'Intra-Sport' score board will be			
activities.	displayed on the Sports Notice			
	board to encourage children to			
	beat their personal best score.			

Signed off by	
Head Teacher:	
Date:	25.06.2023
Subject Leader:	Mr Carr
Date:	
Governor:	
Date:	











