

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£18,000
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19,610
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£19,610

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practiced safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	2021-2022 cohort
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	97%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	97%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £19,610		Date Updated: 25.06.2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 13%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
-Children to take part in x2 hour PE lessons from September 2022. This will be taught by Mr Carr (Specialist PE Teacher) and the class teachers. -Lunchtime clubs and after school clubs to continue (led by lunchtime staff/class teachers & outside agencies i.e. <i>Team Theme</i> & Infinity Cheers & Dance).	-Every child to be offered a place in a variety of after-school clubs to encourage health, fitness and well-being.			-Children are a lot fitter and healthier than previous years. -Skills taught during the PE lessons have been transferred over into competitions outside of school. -80% of SEN, 90% EAL & 84% PP children have attended an after-school club.	-Continue to provide x2 hours of PE each week for all children across school. -Set up more lunchtime activity stations alongside the 'Happy Lunchtime' scheme and the daily skipping/basketball challenges.
-To resource the 'Happy Lunchtimes' scheme to build on relationships and behaviour through games and fitness.	-To enhance physical activity during lunchtimes, especially amongst less traditionally 'sporty' children.		£995.00	-Skipping/hoop & dance challenges have improved the overall health and fitness of the children across the academic year. Children's behaviour outside and walking into school has improved due to the rewards system in place.	-To continue with the 'Happy Lunchtimes' structure come September.

<p>-To target less active children or children who don't normally attend clubs to try out new and fun sports and games during lunchtime and after-school clubs.</p>	<p>-Continue with 'Sporting Champions' extra-curricular club to start in the Spring/Summer term for children who lack confidence in sport/ do not take part in regular sporting activities, with the aim of increasing confidence and physical activity.</p>		<p>-The children who attended the targeted clubs improved with overall confidence and developed fundamental skills. -Each child returned the following week to the club (evidence from our registers).</p>	<p>-To continue to target less engaged children in September and to provide them with the option of participating in non-traditional sports such as boccia, fencing and archery.</p>
<p>Year 4 swimming classes to take place at Chorley baths.</p>	<p>-Current Year 4 class to swim from September 2022-February 2023 to meet the national standards in swimming.</p>	<p>£1,800.00</p>	<p>-97% of children passed their national requirements in swimming this academic year. -100% of children passed their water safety and understand the dangers of staying safe near water.</p>	<p>-Swimming to commence in September for the current Year 3 children at Chorley Leisure Centre.</p>
<p>-To achieve the 'Platinum' School Games Gold Quality Mark during this academic year.</p> <p>-Train up the current Year 6 cohort with the play leader scheme.</p> <p>-Intra sport competitions to be held every half term across the next academic year (teacher led) which will be based around indoor athletics events, such as speed bounce.</p> <p>-Team intra-competitions to be held every term, with the first term concentrating on football (due to the World Cup).</p> <p>-Ensuring high quality resources are</p>	<p>-To complete a school-case study on the achievements and milestones that Wood Fold Primary School have showcased over the academic year, along with evidence to back up these accomplishments.</p> <p>-Teaching staff/Specialist PE Teacher to run the Intra competitions at the end of each ½ term with their Year groups to determine the girl and boy who achieved the highest score in that event and the most inspired child in each Year group-To encourage and promote healthy living and motivation.</p> <p>-Purchase of Primary Agility Kit & replenished stock.</p>	<p>£2,000.00</p>	<p>-Maintained the 'Gold' Award for a 5th straight year. -Provided every child with the opportunity to take part in a range of after-school clubs. -Entered numerous sporting events from the Wigan School Games calendar, targeting not only competitive events but also inclusive events e.g. Ten Pin Bowling & participation festivals e.g. rounders festival. -KS1 and lower KS2 children more engaged with games through the 'Play Leader' scheme. -The children have taken part with intra-sporting events linked to the sports hall athletics events e.g. speed bounce, javelin throw</p>	<p>-To maintain the 'Platinum' award for the next academic year by providing the children with the opportunity to engage themselves into sport and games.</p> <p>-Train up the next set of 'Play Leaders' to help coach and support younger children across school with lunchtime games and sports.</p> <p>-Monitor the condition of the sports equipment and update were necessary.</p> <p>-introduce more team intra sport competitions during lunchtimes such as handball or</p>

available to support the teaching and learning of PE.			and have competed in their own year groups. -New equipment has been utilized in our PE lessons, such as the new handball set for an invasion game unit & a rounders kit for delivering KS2 rounders lessons.	netball leagues.
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement Percentage of total allocation: 9%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
-Set up new 'Sports Council' team (KS2) to help generate ideas, organise lunchtime competitions, coach children for up-coming events and focus on initiatives that could be implemented across school.	-Monthly sports council meetings to take place to discuss the design of a <i>Wood Fold Active Wear Kit</i> For the next academic year 2023-2024		The Sports Councillors have helped set up, referee and run lunchtime competitions such as the KS2 Football World Cup and with helping children practice for up and coming events e.g. helping train the boccia team during lunchtime. The council will also be helping out at the KS1 Sports Day event.	-To set up a new Sports Council team and target 'less active' children on the playground to participate in fun, inclusive games during lunchtimes. -To continue to design and develop an outdoor Wood Fold PE kit for use during the cold weather.
-To raise the profile of the 'Golden Mile' -(Spring term onwards) every Wednesday lunchtime from September onwards. Bring in an incentive for the children to take part in it-to be launched after the Christmas break. -To engage the children in sponsored	-To be organised and run by Mr Carr (Specialist PE Teacher) to improve the children's fitness and health after the Christmas break.		-From the success of the skipping challenge, the Golden Mile was replaced by the lunchtime skipping challenge, were the children had the option of skipping for 60 seconds on their own or reaching a target set by the lunchtime staff.	-Continue with the lunchtime skipping challenge, continuing to monitor which children are taking part. --Set up more lunchtime activity stations alongside the 'Happy Lunchtime' scheme and the daily skipping/basketball

<p>events, which links to fitness and sport e.g. The Reindeer Run & WimbleFold events to be run over the course of the school year in conjunction with the PTFA.</p> <p>-Continue with inclusive girls' football across upper KS2 (led by a member of staff) to raise the profile of girl's football and encourage the group to enter inter competitions.</p>	<p>-For girls across KS1 & KS2 to experience football at both intra/inter competitions.</p>		<p>-As part of the King's Coronation, the children took part in sports such as croquet, tri-golf and lacrosse, which inspired a lot of children to play these sports outside of school.</p> <p>-Successfully raised the profile of girls' football through after-school clubs, inter competitions through the 'Let Girls Play' initiative, which we were mentioned on BBC's the One Show. Girls participation in football has risen by 50% compared to previous years.</p>	<p>challenges.</p> <p>-Continue to promote girls football across school by offering girls the chance to take part in the sport during PE lessons, at lunchtime and in an after-school club. Girls will also have the opportunity to compete against schools at football as part of the school games format.</p>
<p>-Continue to implement and run intra-competitions across the next academic year with certificates and trophies to showcase the children's achievements, as well as most inspired awards.</p>	<p>-For children to showcase their athleticism and sporting skills whilst taking part in a variety of different sporting activities-linked to indoor Athletics.</p>	<p>£50.00</p>	<p>-Children have competed in their year groups in the following events this year; speed bounce, long jump, chest push, sprinting, javelin throw and the 3-spring jump. The children have improved in time and distance from previous years.</p>	<p>-C.Speakman to run the intra-sport competitions for the next academic year across school, including EYFS.</p> <p>-Hall of Fame Honors board to be updated with the scores from the children this year.</p>
<p>- Pilgrim Hope Solicitors to sponsor Wood Fold with a brand-new football kit for this academic year.</p>	<p>- To wear the new KS2 football kit at events outside of school to promote local businesses in the Standish area.</p>		<p>-Local press visited school to promote the new Wood Fold football kit.</p> <p>-Children from year's 4,5 & 6 have wore the kit at competitions and in local friendly games and have loved wearing their favourite numbers.</p>	<p>-To continue to promote the kit in the new academic year.</p>

<p>-Continue to enter and compete in inter-sport competitions against other schools in the Wigan area in a competitive nature.</p> <p>-To focus on inclusive, participation and developmental events to further enhance children's experience at competing against other children from different schools.</p>	<p>-To enter and compete in girls and boys football events (held by Wigan Athletic), as well as indoor athletics events.</p> <p>-To enter and compete in inclusive events such as boccia and ten-pin bowling during the Autumn term.</p>		<p>-Success from multiple sporting events such as winning the Y5/6 Tag Rugby event, winning the Greater Manchester and North West boccia finals.</p> <p>-Proving SEN children, the opportunity to compete against other schools in ten-pin bowling and boccia really helped to build their confidence and self-esteem.</p> <p>-Wood Fold has been nominated by the Wigan Believe Sports Awards for our work on inclusivity in PE and Sport from this.</p>	<p>-To pay the £200 entry into next year's Wigan School Games program and to continue providing the children the chance to participate in inclusive events and developmental festivals to further build confidence and develop skills.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				59%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>-Mr Carr (Specialist PE Teacher) to work closely with Mr Speakman with upskilling him in planning, delivery and assessments in PE across all key stages.</p> <p>- Mr Carr (Specialist PE Teacher) to work closely with ECT staff during PE lessons with planning and delivery, promoting 'outstanding' PE lessons.</p>	<p>-Mr Carr (Specialist PE Teacher) to monitor the delivery and implementation of all staff members throughout the year, to determine that PE is taught to a high-standard.</p> <p>-Teaching assistants to become more confident with assisting the class teacher with the delivery of PE.</p>	<p>£11,015</p> <p>£200.00</p>	<p>-Mr Speakman has developed his subject knowledge in PE across school, planning of high-quality PE lessons and can confidently assess the children in both formative and summative assessments.</p> <p>-ECT staff are more confident with delivering PE and using technology to further enhance the lessons.</p>	<p>-To work closely with the teaching assistants to upskill their knowledge of PE and teaching a specific skill within small groups to maximise learning.</p> <p>-To train the staff up with how to assess, monitor and deliver PE through the PE Passport app.</p>

<p>-Amend the Wood Fold PE Scheme to further assist staff on how to differentiate and challenge the children during a PE lesson, knowing how to move children on to more complex tasks (challenge) and how to break down tasks (simplifying) in order to make them achievable for the children.</p>			<p>-Staff are more confident with adapting and differentiating during the lessons to maximise learning for the children.</p>	<p>-To launch the new Wood Fold scheme of work through the PE Passport app to staff to access and teach from.</p>
<p>-Lancashire Cricket to work closely with identified staff members to up-skill them in the sport of cricket (Spring term).</p>	<p>-LCC to work closely with Mr Speakman over a 12-week block to aid with support in delivering cricket to KS2 children.</p>	<p>No charge</p>	<p>-Mr Speakman has taken their delivery, knowledge and coaching and has applied it into his own teaching of cricket in Years 4 and 5. Mr Speakman is more upskilled with his knowledge of cricket and understands how to differentiate through the STEP principle.</p>	<p>-To observe Mr Speakman in teaching cricket in the next academic year to check for further progression of knowledge and delivery.</p>
<p>- Mr Carr to attend a refresher course in delivering dance and the fundamentals of movement in EYFS.</p>	<p>-For the purpose of the identified members of staff to use these activities and tasks with specific children across school as and when required.</p>	<p>£215</p>	<p>-New planning and resources provided have enabled Mr Carr to teach EYFS children more confidently and explicitly, working on the children's core strength.</p>	<p>-To share resources and up-skills staff with teaching PE to EYFS children for the next academic year.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 14%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
-For every child to participate and engage in after-school, morning clubs to increase health and fitness. For children to use the clubs as a pathway into joining a community club. Mr Carr to oversee; MR Speakman To deliver Football clubs over the year after school.	- Mr Carr (Specialist PE Teacher) to focus working with 'less active' children throughout the school year across KS2 in a wide range of sporting activities-such as ultimate frisbee.		-85% of children have attended after school clubs across the academic year. -Children across both key stages have more experience of playing traditional and non-traditional sports such as orienteering, rounders and forest schools. -After the success of the boccia team, 65% more children have taken up the sport and are playing it at breaktimes and lunchtimes with their friends.	-To introduce and implement new and exciting sports to children such as new age curling, metal detecting and lacrosse. -To carry out a survey to KS2 children on their favourite sports and what new sports they would like to see at Wood Fold.
-Set up and roll out the play leader scheme for the current Year 6 to run and aim the programme at EYFS children.	-This is to be set up by the Happy Lunchtime staff during September. -A rota is to be put up in place to ensure the play leaders are at least coaching twice a week. -Sports leaders to develop leadership and teamwork skills by	Included in the Happy Lunchtimes scheme.	-Year 6 Play Leaders gained leadership skills and experience with delivering games to younger children in school, and were confident to lead the younger children inside after the games were finished.	-Train up the next set of 'Play Leaders' to help coach and support younger children across school with lunchtime games and sports.

	working within a team to carry out and deliver lunchtime playground activities.		-Sports leaders gained responsibility in leading small sided games on the playground and helped maintained the sports equipment.	
-Residential trips to be organised for the next academic year for Years 5-6.	-Outdoor Adventure Residential (Y5) – Anderton Centre -Outdoor Adventure Residential (Y6) – Boreatton Park		-90% of children from Years and 5 and 6 attended both residential sites this year. -Twitter pictures highlights the children’s engagement and fun during the trips away.	-Residential trips to be organised for the next academic year for Years 5 and 6.
-G&T to be coached and prepared for next year’s indoor athletics event/Town Sports event at Robin Park-led by Mr Carr (Specialist PE Teacher).	- Mr Carr (Specialist PE Teacher) to train up G&T children to prepare for athletic events by training at the local High School (Autumn term-Spring term). - Mr Carr (Specialist PE Teacher) to ensure staff are challenging G&T children during PE lessons through the use of the Wood Fold PE scheme of work and ‘STEP’ principles.		-Children have improved their strength and speed in running, jumping and throwing events, with their times and distances improving each week. -Children earned themselves with the bronze medal at this year’s sports hall athletics competition. -Currently awaiting the outcome of this year’s Town Sports event.	-To prepare and train children for next year’s sports hall athletics (Autumn term) and for next year’s Town Sports event (Summer term).
Enter a strong team into Cheerleading competitions. Develop understanding of team work, reliance, self- discipline; trust.	Cheerleading to be delivered by trained and qualified coach- build a strong team to compete. (Tizzie Kay) Use of quality resources: Tumble mats and equipment	£150 per term (£450) £1154.87	-Children in Years 4/5/6took part in the sport of cheerleading for the first time. 1/3 of the group now take part in a cheerleading group outside of school.	-To introduce new dance styles e.g. modern, tap and jazz as part of an after-school club.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>-Continuation of intra-school and inter-competition for all children across KS1 and KS2.</p> <p>-To work towards achieving the Platinum award for this next academic year.</p> <p>-To enter more participation/developmental/inclusive events across the academic year for children across the school.</p>	<p>-Promotion and engagement through the School Games- Continue to develop a programme of competitive events across the school year- included on PE sports news board.</p> <p>-Creation of recreational lunch time challenge competitions, including skipping, hopping and jumping.</p> <p>-To continue to enter competitions for inclusivity and SEN competitions to ensure children of all ability have experience of competing against other children.</p>	<p>£1000 (minibuses/ coaches)</p>	<p>-Increased confidence and experience in a variety of different sports.</p> <p>-Success at the following events: Wigan Panathlon Ten Pin Bowling Event (SEN)-Bronze Medalists Wigan Boccia (SEN) Event- Gold medalists Greater Manchester Boccia (SEN) Finals-Gold medalists North West Boccia (SEN) Finals- Gold medalists Y3/4 Wigan Sports Hall Athletics- Silver medalists Y5/6 Wigan Sports Hall Athletics- Bronze medalists Y5/6 Wigan Tag Rugby Event- Gold Medallists Y5/6 Wigan Girls Football Competition- Bronze Medallists Y4 Wigan Football Competition- Silver Medallists KS1 Wigan Football Competition- Silver Medallists</p> <p>-Happier lunchtimes have resulted in improved good behaviour and less disruption across all key stages.</p>	<p>-Update the new sports notice board for next year's sporting events.</p> <p>-Continue to provide the children with the experience of participating in either SEN events, developmental events, participation festivals and competitive competitions in a wide range of sports.</p>

<p>-Multi Skills Festival (sports day) for all children during National School Sports Week across the school.</p> <p>-For new field markings to be set up for the next academic year including: rounders lines, athletic lines and football pitch.</p> <p>- Promote and update Wood Fold Honours Board to add further a competitive element into a variety of activities.</p>	<p>-To be organised and run by Mr Carr (Specialist PE Teacher) in conjunction with Team Theme during the Summer term to promote the love of fitness, sport and competition.</p> <p>-3D trophy plaques to any child who beats records set from past Wood Fold students.</p> <p>-A 'Intra-Sport' score board will be displayed on the Sports Notice board to encourage children to beat their personal best score.</p>	<p>£550</p>	<p>TBC</p>	<p>TBC</p>
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Signed off by	
Head Teacher:	
Date:	25.06.2023
Subject Leader:	Mr Carr
Date:	
Governor:	
Date:	