## **Spanish Curriculum Overview**

	Year 3	Year 4	Year 5	Year 6
			Taught by KidsLingo	
Autumn 1	<ul> <li>Key Phonics vowel words</li> <li>Basic greetings and name</li> <li>Numbers 1-10</li> <li>Age</li> </ul>	<ul> <li>Key language of the classroom - recap</li> <li>Numbers 1 - 31</li> <li>Seasons</li> <li>Happy birthday</li> </ul>	Personal questions & answers     Numbers 1-30/Colours  Universe     Where I live (in the context of the Universe)     Names of planets and their simple characteristics     Superlatives to describe some planets     Different habitats and their climates  Day of the Dead     Vocabulary and information about the tradition	• All numbers 1-50 + 60,70, 80, 90 & 100 • Question & answers about the time  Day of the Dead • Vocabulary and information about the tradition
Autumn 2	<ul> <li>Introducing ourselves and others</li> <li>Days of the week/ months of the year</li> <li>Birthdays</li> <li>Colours</li> <li>Eye and hair colour</li> <li>Christmas</li> </ul>	<ul> <li>Introducing ourselves and others</li> <li>Days of the week/ months of the year</li> <li>Birthdays</li> <li>Colours</li> <li>Eye and hair colour</li> <li>Christmas</li> </ul>	Universe (cont.)  • Endangered animals & habitats  • Understanding of environmental issues  Christmas/3 Kings  • Revision of vocabulary and traditions in the target language country.	• The different parts of the day & related greetings • Different meals and greetings throughout the day  Christmas/3 Kings • Revision of vocabulary and traditions in the target language country.
Spring 1	<ul> <li>Classroom language</li> <li>Animals</li> <li>Colours</li> <li>How to make nouns plural</li> </ul>	<ul> <li>Shape</li> <li>Combine colour and shape</li> <li>Describe where things are</li> <li>Language to describe pictures</li> </ul>	<ul> <li>Sports</li> <li>Sports vocabulary</li> <li>Verbs for to do / play - in negative &amp; positive</li> <li>Expressions of preferences (&amp; reason why)</li> </ul>	House & home  • Key vocabulary for types of homes, rooms & place names in the house.  • Question and answers for 'where is?' & 'in' a room.
Spring 2	<ul> <li>Listen and read along to a story</li> <li>Describe animals with colours</li> </ul>	<ul> <li>Combine adjectives and nouns to describe faces</li> <li>Parts of the body</li> </ul>	Sports (cont.)  Day and frequency of playing/doing sport or activity	House & home (cont.)  • Key vocabulary for objects / furniture.

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	• Join in with a song		<ul> <li>La Vuelta / Tour de France</li> <li>Easter</li> <li>Revision of vocabulary and traditions in the target language country.</li> </ul>	Different activities around the house.  Easter     Revision of vocabulary and traditions in the target language country.
Summer 1	<ul> <li>Fruit</li> <li>Days of the week</li> <li>The hungry caterpillar - nouns</li> <li>Listen and understand a story</li> </ul>	<ul> <li>Family members</li> <li>Alphabet</li> <li>Ask and answer - do you have?</li> <li>Language for describing hair and eyes</li> </ul>	About the town  • What type of area you live in - town / village / country/seaside  • Who you live with • Questions & answers about the method of transport people take to school	Careers  • Different sectors and places of work  • Questions & answers about future careers
Summer 2	<ul> <li>Food</li> <li>What do you want/I want</li> <li>Café dialogue</li> </ul>	<ul> <li>Listen and follow the story of the Giant Turnip</li> <li>Retell the story with actions</li> <li>Language to describe a family.</li> </ul>	About the town (cont.)  Typical shops / leisure facilities / landmarks around a town  Directions Shopping	Careers (cont.)  • Key vocabulary about jobs across different sectors including:  • Working with animals  • Art & beauty  • Working with children  • Technology