

Year 6 Overview

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Context Title	Jurassic Coast	The Changing World	Guilty!		Evolution & Inheritance	Was the Industrial revolution good for the pocket, bad for the health?
Core Text	<i>Kensuke's Kingdom</i> <i>Michael Morpurgo</i>	<i>Pig Heart Boy</i> <i>Malorie Blackman</i>	<i>Holes</i> <i>Louis Sachar</i>	<i>The Highway Man</i> <i>Alfred Noyes</i> <i>Darwin's Dragons</i> <i>Lindsay Galvin</i>	<i>Darwin's Dragons</i> <i>Lindsay Galvin</i>	<i>The Vanishing Trick</i> <i>Jenni Spangler</i>
Poetry		n/a	n/a		n/a	I wandered lonely as a cloud William Wordsworth
English	- Setting description - Character description - Log entry - Newspaper report	-Persuasive paragraph -Diary -Biography	-Description -Letter -Diary	- Character description of the Highway Man - Rewrite the poem as a narrative		-Character description -Diary -Retell -Narrative (chapter of story)
Just Read	<i>Treasure Island-</i> <i>Robert Louis Stevenson</i>	<i>A Christmas Carol-</i> <i>Charles Dickens</i>				
Maths	Number- Place Value Number- Addition and Subtraction, Multiplication and Division Number- Fractions Measurement- Converting Units		Number- Ratio Number- Algebra Number- Decimals Number- Fractions, Decimals and Percentages Measurement- Area, Perimeter and Volume Statistics		Geometry- Shape Geometry- Position and Direction Consolidation	
Science	Living things and their habitats Working scientifically How can we classify plants and animals based on their characteristics? <i>Scientists- Carl Linnaeus and Libbie Hyman</i>	Animals including humans Working scientifically How does our heart rate change throughout the day? What is the relationship between oxygen and blood? Pig Heart Dissection <i>Scientists- Marie Maynard Daly</i>	Light Working scientifically Does light travel in straight lines?	Electricity Working scientifically How does the voltage of the batteries in a circuit affect the volume of the buzzer?	Evolution and inheritance- animal adaptation <i>Scientists- Alfred Wallace and Charles Darwin</i>	
Science Cross curricular books	Collins Big Cat: Linnaeus: organising nature	Flowchart Science: The Human body: the heart	Flowchart Science: Light		Collins Big Cat: Mary Anning Fossil Hunter Big Cat: Charles Darwin and Alfred Russel Wallace The Origin of the species by Sabina Radeva Moth - An evolution story	
Computing	Information Technology Spreadsheet - Modelling	Digital Literacy	Information Technology Digital Literacy		Programming and algorithms Scratch	

		networks and the opportunities they offer for communication and collaboration.	Building a Website - information about period of history - Crime and punishment Case study debate (link to digital citizenship and how the media can shape our views) How can the media create a worldwide movement?		Developing an interactive game Role model Ebook Who is Alan Turing and how did he use technology to save millions of lives?	
Digital Citizenship	MEDIA BALANCE & WELL-BEING <u>Finding My Media Balance</u> What does media balance mean for me?	PRIVACY & SECURITY <u>You Won't Believe This!</u> What is clickbait and how can you avoid it?	DIGITAL FOOTPRINT & IDENTITY <u>Beyond Gender Stereotypes</u> How do gender stereotypes shape our experiences online?	RELATIONSHIPS & COMMUNICATION <u>Digital Friendships</u> How do you keep online friendships safe?	CYBERBULLYING, DIGITAL DRAMA & HATE SPEECH <u>Is It Cyberbullying?</u> What is cyberbullying and what can you do to stop it?	NEWS & MEDIA LITERACY <u>Reading News Online</u> What are the important parts of an online news article?
Geography	Coastal Processes and Landforms To know the process of erosion, transportation and deposition (refer back to rivers) <u>Focus Study: Jurassic Coast</u> - to know the significance of its rocks, fossils and landforms (refer back to rocks science unit) To recognise coastal habitats To compare contrasting coastal habitats ie Indian Ocean and West coast of Wales.	Comparing 3 contrasting regions How people and place have affected settlements in: - Snowdonia - Mediterranean - Amazon. Focus on key themes of impact on climate; population and movement; land- use.			Wigan - Understand the key physical and human features of Wigan Understand Wigan land-use patterns: and how these have changed over time. (Refer to Digimap). FIELDTRIP: travel to Wigan	
History			A study of an aspect or theme that extends pupils' chronological knowledge beyond 1066: Crime and punishment . Changes to the British justice systems over time. (Anglo Saxon, Victorians & Modern day)			Local History Study - The Industrial revolution in Wigan . Including a brief overview of Victorian Britain.
Cross-curricular books			Big Cat: Crime and Punishment The Genius of the Anglo Saxons.	Big Cat: Crime and Punishment		Fiction: Leather Shoe Charlie - Gyeong-Hwa Kim You wouldn't want to be a Victorian miner.

						John Malam & David Antram
DT	Structures & Mechanisms Design and make a vehicle which can carry an egg safely over different terrain.			Food Design and make a healthy dish for a demonstration on healthy living.		Textiles Design and make an item of clothing for someone to wear when working in a factory (e.g. apron)
Art and Design		Drawing & printing Create portraits of a famous person that they admire. Artist: Elizabeth Catlett			Sculpture Lowry's paintings of millworkers - involving colour mixing skills to show mood. Create a sculpture of an industrial scene Artist: LS Lowry	Drawing (short unit) Sketch factory wear designs - Linked to DT Designer in history: Coco Chanel - To look at the skills or dress sketching.
Cross-curricular books					LS Lowry Masterpieces of Art	Along came Coco: A story about Coco Chanel Eva Byrne
PSHE	Living in the Wider World (Citizenship) To recall what the British Values are and to know how the British values reflect life in modern Britain. To consider what life would be like without one or more of the British Values. To know that there are universal rights for all children but for many children these rights are not met. To explain some of the ways in which one person or a group can have power over another. (PREVENT)	Community Project The children will work to support local charity, The Brick. They will promote the importance of donations to create Christmas Hampers.	Celebrating Diversity To explore the meaning of personal identity and what contributes to it. To learn about the effect that stereotypes in the media can have on people who look different. To know how attitudes and opinions can sometimes be influenced by being exposed to prejudiced or extremist views. To explain ways in which difference can be both a source of conflict and means for celebration.	Economic Wellbeing To know about the different ways to pay for things and the choices people have about this. To learn what it means to be a critical consumer. To identify what should be considered before making a decision to buy a product or goods. To know that people's spending decisions can affect others and the environment (Fair trade, buying single-use plastics, or giving to charity). To identify the ways that money can impact on people's feelings and emotions. To know how and why money worries can have an impact on emotional wellbeing.	Relationships To identify situations where permission needs to be asked for. To understand what is meant by 'personal boundaries' and how these might vary with different people. To identify differences between appropriate and inappropriate touch. To understand how being physically attracted to someone changes the nature of the relationship. To gain an understanding of domestic abuse and the underlying factors that contributes to a person's propensity for abuse. To recognise when, how and whom to ask for help with their friendships and relationships.	Healthy Me To revisit physical and emotional changes of puberty. To know how girls' and boys' bodies change during puberty. To revisit the meaning of conception. Describe how a baby develops from conception through the nine months of pregnancy, and how it is born. To know the importance of taking care of mental health. Know the importance of positive self-esteem and how to develop it. To explore problem-solving strategies for dealing with emotions, challenges and change,

						including the transition to new schools.
PE	Invasion Game-Basketball End of Unit Task: 5v5 Attack/Defend the Goal	Invasion Games-Hockey End of Unit Task: 5v5 Attack/Defend the Goal	Gymnastics End of Unit Task: Showtime	Dance The Highway Man	Net and wall (Tennis) End of Unit Task: King/Queen of the court	Striking and fielding (Rounders) Core Task: 8v8 Rounders
PE	OAA End of Unit Task: OAA Course	Invasion Games-Handball End of Unit Task: 5v5	Invasion Games-Tag Rugby End of Unit Task: 7v7	Invasion Game-Football End of Unit Task: 5v5 Attack/Defend the Goal	Striking and fielding (Cricket) End of Unit Task: Pavilion Cricket	Athletics End of Unit Task: Mini Olympics
RE	Why, where and how do Hindus worship?	Can religions help to build a fair world?	How are faith communities represented in the UK?	How do Christians follow Jesus?	Who has made a difference because of their beliefs?	Why do some people believe in life after death?
Music	Mambo (Rhythm & Pulse) BBC Ten Pieces Maintain an independent part in a group (or as a soloist) with increased control, fluency and expression, showing awareness of other performers.	Vocal - Musical Theatre Sing with confidence and expression, showing a clear sense of style, confidently controlling dynamics, tempo, and other expressive features of the music.	Film Music Listen with attention to detail to a wide range of music from different traditions, genres, styles and periods, describing and evaluating musical features using appropriate musical vocabulary.	Ride of the Valkyries BBC Ten Pieces (leitmotif) Compose music using a range of devices and/or for different purposes demonstrating an increased understanding of how the interrelated dimensions of music have been used to achieve intended effects.	Ukulele unit 3 - Blues & improvising Improvise longer melodic and rhythmic phrases using the interrelated dimensions of music with confidence and control.	Song writing- Consolidation of skills and knowledge
Spanish	Questions What time is it? Breakfast Likes and Dislikes	Present tense Food Using a dictionary Meals Practising with -AR & -ER verbs	Using a dictionary Sports Grammar- Practicar/ jugar	Pronouns Instructions	Music Instruments	Explain using 'because' Sing a song/ rap!
Forest Schools Projects					Creating a legacy for the school garden; preparing for the garden for the next academic year; building relationships and team work.	
VR experiences		Heart (AR worksheet) Blood cells (AR worksheet)			Animal adaptation (AR worksheet)	
Trips			Manchester Police Museum		Lindsay Galvin Author Virtual Visit	Boreatton Park Residential Quarry Bank Mill

					Lowry Gallery and workshop	
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