Year 3 Overview

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Context Title	Rollin' Stone Age	The Natural World	Mountains	Walk like an Egyptian!		
Text	Stig of the dump *Clive King*	The Street Beneath my Feet *Charlotte Guillain* The Abominables *Eva Ibbotson*	The Girl who lost a Leopard *Nizrana Farook*	Egyptian Cinderella *Shirley Climo*	Secrets of a Sun King *Emma Carroll*	The Highland Falcon Thief *MG Leonard & Sam Sedgman*
Poetry	N/A	N/A	*My Mother saw a dancing bear (poem)*	N/A	The Magic Box – Poem by Kit Wright	N/A
English	- Setting description - Diary - Retell	- Descriptive writing Diary in role as Agatha -Speech -Next chapter of the book -Dialogue	-Diary in role as Agatha -Speech -Next chapter of the book -Dialogue	-Character description- Rhodopis -Diary entry -Re write Egyptian Cinderella.	-Diary in role as Lil -Description of setting (Egypt) -Recount of visit to Egypt in role as Lil.	
Just Read	The Way to Impossible Island- *Sophie Kirtley*	The Lion, the Witch and the Wardrobe- *C S Lewis*				
Maths	Number- Place Value Number- Addition and Subtraction Number- Multiplication and Division		Number- Multiplication and Division Measurement– Length and Perimeter Number- Fractions Measurement- Mass and Capacity		Number- Fractions Measurement- Money Measurement-Time Geometry- Shape Statistics	
Science	**Animals including humans** **Working scientifically:** How do the skeletons of different animals compare? ***Scientist- Marie Curie***	**Rocks** **Working scientifically:** What information can you find from investigating the permeability and hardness of rocks? Which soil absorbs the most water? ***Scientist: Mary Anning***	**Forces and Magnets** **Working scientifically:** How far does the toy car travel on different surfaces? Which materials are magnetic? ***Scientists- William Gilbert and Guillaume Amontons***		**Light** **Working scientifically:** How do our shadows change during the day and why?	**Plants** **Working scientifically:** Which conditions does a plant need to grow best? (e.g. different types of soil) What happens to celery when it is left in a glass of coloured water? ***Scientist- Jeanne Baret***
Science Cross curricular books	*Flowchart science: Skeletons and muscles*	Fiction: Stone girl, bone girl *Laurence Anholt* You wouldn't want to live without soil. *Ian Graham*			Flowchart Science: Light	A Seed is Sleepy *Dianna Aston & Sylvia Long*

Computing	Data- Information Technology Collecting and analysing data / Data loggers		Information Technology Creating and filming a presentation Green Screen **Role model Ebook** Who is Steve Jobs and how has he shaped the way we use technology creatively?		Programming and algorithms Scratch - Programming an animation and fixing bugs - uncovering Tutankhamun's tomb	
Digital Citizenship	**INTRODUCTORY SONG** We, the Digital Citizens How can we be good digital citizens?	**MEDIA BALANCE & WELL-BEING** Device-Free Moments Why is it important that we have device-free moments in our lives?	**PRIVACY & SECURITY** That's Private! What kinds of information should I keep to myself when I use the internet?	**RELATIONSHIPS & COMMUNICATION** Who Is in Your Online Community? How are we all part of an online community?	**CYBERBULLYING, DIGITAL DRAMA & HATE SPEECH** Putting a STOP to Online Meanness What should you do if someone is mean to you online?	**NEWS & MEDIA LITERACY** Let's Give Credit! How can you give credit for other people's work?
Geography		**Rivers** Focus Study: *River Indus–Himalayas.* Investigate the use of the river and its environmental challenges, Understand the process of the water cycle and how rivers get their water. FIELDTRIP Rivers trip & Map skills Discover the River Bollin	**Mountains** Locate the 4 highest peaks in each country of the UK as well as mountainous regions. Understanding land-use patterns and relationship between people and mountains. Focus Study: Snowdonia. FIELDWORK- write letters to Snowdonia National Park	Within History: Focus Study: River Nile		**Agriculture** Know different types of farming, how land has adapted and how food and farming are linked.
History	Changes in Britain from the **Stone Age to the Iron Age**:			Study of **Ancient Egypt** - The achievements of the earliest civilizations - Nile Howard Carter Legacy	- Pharaohs - Gods - Mummification	
Cross-curricular books	CGP: Stone, Bronze and Iron age. Big Cat. Life and death in a Hillfort. History Detectives Investigate: Bronze, Stone and Iron age. Collins Primary History - Stone Age to Iron Age Stone Age Boy- *Satoshi Kitamura*	FICTION: River Story *Meredith Hooper* Big Cat: The Water cycle FICTION: The rhythm of the rain. Geographics: The Water cycle	*Wild World- Mountains (Poem)* *Angela McAllister*	Ancient Egypt: Unlocking Ancient Civilisations. The Genius of Ancient Egyptians You wouldn't want to be an Egyptian mummy CGP: Ancient Egyptians. Fiction: Seeker of knowledge by James Rumford Collins Primary History - Ancient Egypt		
DT		**Textiles**		**Structure (Jinx)**		

			Design and make a drawstring bag to take on exploration travels – use running stitch, blanket stitch to edge, over stitch to join)		Design and make a container for storing your own items of 'treasure'.		
Art and Design			**Drawing** Sketch a mountain scene & use acrylic to add the colour. **Artist:** David Hockney *Contemporary/ modern art* *Pop art*		**Sculpture** Clay Sculpture To produce a clay sculpture inspired by canopic jars from Ancient Egypt.	**Drawing and Printing** Flower patterns and designs. Make printing blocks by layering. Build up layers of colours when printing. **Designer in history:** William Morris *Arts & crafts movement*
Cross-curricular books						V&A introduces William Morris
PSHE	**Living in the Wider World (Citizenship)** To know what the British Values are and why we have them. To explore the reasons for rules and laws in wider society. To consider the importance of laws, whether they govern the class, school or country. To understand the responsibilities of abiding by laws and the consequences when laws are broken.	**Celebrating Diversity** To learn about and explore visible differences. To understand that differences create diversity. To appreciate the value of being part of a diverse community. To understand how to embrace diversity within communities. To understand what discrimination and prejudice means and how to challenge these behaviours.	**Economic Wellbeing** To know where money comes from and how it is used. To identify what influences what we buy. To know about prioritising what we buy, thinking about things we need before things we want. To discuss advertisements and offers that try to influence what we buy. To know the importance of keeping track of what we spend.	**Relationships** To recognise what healthy friendships and relationships look like. To know the characteristics and benefits of strong, positive relationships, including mutual support, trust, respect and equality. To consider how to be a good friend. To learn how to deal with falling out and finding resolutions to conflicts. To identify feelings of anxiety associated with peer pressure.	**Healthy Me** To know how to identify typical hazards at home and in school. To know how to predict, assess and manage risk in everyday situations. (crossing the road safely) To understand the importance of following safety rules from parents and other adults. To learn about hazards (including fire risks) that may cause harm, injury or risk in the home and what you can do to reduce risks and keep safe. To know to respond and react in an emergency situation; how to identify situations that may require the emergency services; know how to contact them and what to say.	**Community Project** The children are going to be raising money and awareness to support 'Hop, Skip and Jump' a local charity, which aims to engage and inspire children and families with SEND. Staff from 'Hop, Skip and Jump' to come into school and talk about understanding autism and share the work they do.

PE	Recap fundamental of movement-Running and dodging	Invasion Game-Netball **End of Unit Task: 4v2**	Gymnastics **End of Unit Task: Linking Movements**	Dance **Egyptian Dance**	OAA **End of Unit Task: Jigsaw Trail**	Athletics **End of Unit Task: Mini Olympics**
PE	Recap fundamental of movement-Throwing & catching	Invasion Game-Handball **End of Unit Task: Attack the Gaol!**	Invasion Game-Hockey **End of Unit Task: 4v2**	Invasion Game-Football **End of Unit Task: 4v2**	Striking and fielding (Cricket) **End of Unit Task: Runs**	Net and wall (Tennis) **End of Unit Task: Wimbledon**
RE	What makes some books sacred?	What is the deeper meaning of the festival of lights?	What do different people believe God is like?	What matters to Christians about Easter?	What is Worship?	What qualities do leaders of religions demonstrate?
Music	**Recorders – intro** Play fast/slow, loud/quiet, high/low and change the type of sound when I play instruments with increasing control and accuracy.	**Vocal - African** Sing mostly in tune, showing greater awareness of pitch matching.	**Winter – BBC Ten Pieces** Begin to recognise different instrument families	**Recorders - melody** Play simple melodic patterns on tuned instruments.	**Vocal – rounds & partner songs 1** Sing a wider range of songs with expression and a sense of melodic shape.	**Little Train of Caipira BBC Ten Pieces** Play simple repeating rhythms on percussion instruments.
Spanish	Key Phonics vowel words Basic greetings and name Numbers 1-10 Age	Introducing ourselves and others Days of the week/ months of the year Birthdays Colours Eye and hair colour Christmas	Classroom language Animals Colours How to make nouns plural	Listen and read along to a story Describe animals with colours Join in with a song	Fruit Days of the week The hungry caterpillar – nouns Listen and understand a story	Food What do you want/I want Café dialogue
Forest Schools Projects	Making a round house Make stone age jewellery (Stone Age Bling)					
VR experience ideas	House construction – Stonehenge Among the standing stones (VR lesson plan)		Glacier Landforms – Snowdonia Mountains – Himalayas and Snowdonia Summit of mount Everest / ascending mount Everest (360 video)	Pyramids of Giza	Temple of the Goddess Hathor	
Trips		FIELDWORK Rivers trip & Map skills Discover the River Bollin		Liverpool World Museum Ancient Egypt & Prehistoric Workshops		RHS- Exploring Plants trip and Workshop