

Wood Fold Primary School PE and Sport Premium Action Plan 2022-2023



Details with regard to funding

Please complete the table below.

Did you carry forward any underspend from 2021-22 academic year into the current academic year? No

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	2021-2022 cohort
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	97%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	97%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £19,610		Date Updated: 17/09/2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
-Children to take part in x2 hour PE lessons from September 2022. This will be taught by Mr Carr (Specialist PE Teacher) and the class teachers. -Lunchtime clubs and after school clubs to continue (led by lunchtime staff/class teachers & outside agencies i.e. <i>Team Theme</i> & Infinity Cheers & Dance).		-Every child to be offered a place in a variety of after-school clubs to encourage health, fitness and well-being. -Mr Carr (Specialist PE Teacher) to implement CPD for teachers/teaching assistants, upskilling their skills, confidence and knowledge.		£360.00	
-To resource the ‘Happy Lunchtimes’ scheme to build on relationships and behaviour through games and fitness.		-To enhance physical activity during lunchtimes, especially amongst less traditionally ‘sporty’ children.		£995.00	
				13%	
				Sustainability and suggested next steps:	

<p>-To continue to bring in sports such as judo, archery (through <i>Judo Education</i>) and fencing to target those 'less active/less engaged' children during lunchtime and after-school clubs.</p>	<p>-Continue with 'Sporting Champions' extra-curricular club to start in the Spring/Summer term for children who lack confidence in sport/ do not take part in regular sporting activities, with the aim of increasing confidence and physical activity.</p>			
<p>Year 4 swimming classes to take place at Chorley baths.</p>	<p>-Current Year 4 class to swim from September 2022-February 2023 to meet the national standards in swimming.</p>			
<p>-To achieve the 'Platinum' School Games Gold Quality Mark during this academic year.</p> <p>-Intra sport competitions to be held every half term across the next academic year (teacher led) which will be based around indoor athletics events, such as speed bounce.</p> <p>-Team intra competitions to be held every term, with the first term concentrating on football (due to the World Cup).</p> <p>-Ensuring high quality resources are available to support the teaching and learning of PE.</p>	<p>-To complete a school-case study on the achievements and milestones that Wood Fold Primary School have showcased over the academic year, along with evidence to back up these accomplishments.</p> <p>-Teaching staff/Specialist PE Teacher to run the Intra competitions at the end of each ½ term with their Year groups to determine the girl and boy who achieved the highest score in that event and the most inspired child in each Year group-To encourage and promote healthy living and motivation.</p> <p>-Purchase of Primary Agility Kit</p>	<p>£1269.70</p>		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>-Set up new 'Sports Council' team (KS2) to help generate ideas, organise lunchtime competitions, coach children for up-coming events and focus on initiatives that could be implemented across school.</p> <p>-To raise the profile of school sport from a visit from an Olympic athlete from <i>Sports4You</i>-To be held during the Spring term.</p>	<p>-Monthly sports council meetings to take place to discuss the design of a <i>Wood Fold Active Wear Kit</i> For the next academic year 2023-2024</p> <p>-To motivate the children to take up a specific sport in the local area and to encourage fitness and health.</p>			
<p>-To raise the profile of the 'Golden Mile'-(Spring term onwards) every Wednesday lunchtime from September onwards. Bring in an incentive for the children to take part in it-to be launched after the Christmas break.</p> <p>-To engage the children in sponsored events, which links to fitness and sport e.g. The Reindeer Run & WimbleFold events to be run over the course of the school year in conjunction with the PTFA.</p>	<p>-To be organised and run by Mr Carr (Specialist PE Teacher) to improve the children's fitness and health after the Christmas break.</p>			
-Continue with inclusive girls football	-For girls across KS1 & KS2 to			

across upper KS2 (led by a member of staff) to raise the profile of girl's football and encourage the group to enter inter competitions.	experience football at both intra/inter competitions.			
-Continue to implement and run intra-competitions across the next academic year with certificates and trophies to showcase the children's achievements, as well as most inspired awards.	-For children to showcase their athleticism and sporting skills whilst taking part in a variety of different sporting activities-linked to indoor Athletics.			
-Continue to enter and compete in inter-sport competitions against other schools in the Wigan area in a competitive nature. -To focus on inclusive, participation and developmental events to further enhance children's experience at competing against other children from different schools.	-To enter and compete in girls and boys football events (held by Wigan Athletic), as well as indoor athletics events. -To enter and compete in inclusive events such as boccia and ten-pin bowling during the Autumn term.	£826 (entry fees and medals/ trophies) £1000 (minibuses/ coaches)		
- Pilgrim Hope Solicitors to sponsor Wood Fold with a brand-new football kit for this academic year.	- To wear the new KS2 football kit at events outside of school to promote local businesses in the Standish area.			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				59%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>-Mr Carr (Specialist PE Teacher) to work closely with Mr Speakman with upskilling in planning, delivery and assessments in PE across all key stages.</p> <p>- Mr Carr (Specialist PE Teacher) to work closely with ECT staff during PE lessons with planning and delivery, promoting 'outstanding' PE lessons.</p> <p>-Amend the Wood Fold PE Scheme to further assist staff on how to differentiate and challenge the children during a PE lesson, knowing how to move children on to more complex tasks (challenge) and how to break down tasks (simplifying) in order to make them achievable for the children.</p>	<p>-Mr Carr (Specialist PE Teacher) to monitor the delivery and implementation of all staff members throughout the year, to determine that PE is taught to a high-standard.</p> <p>-Teaching assistants to become more confident with assisting the class teacher with the delivery of PE.</p>	£11,015		

-Lancashire Cricket to work closely with identified staff members to up-skill them in the sport of cricket (Spring term).	-LCC to work closely with Mr Speakman over a 12-week block to aid with support in delivering cricket to KS2 children.			
- Mr Carr (Specialist PE Teacher) to deliver CPD to Early Years members of staff in delivering proprioceptive activities and games to EYFS children.	-For the purpose of the identified members of staff to use these activities and tasks with specific children across school as and when required.	£500		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:
14%

Intent	Implementation	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
-For every child to participate and engage in after-school, morning clubs to increase health and fitness. For children to use the clubs as a pathway into joining a community club. Mr Carr to oversee; MR Speakman To deliver Football clubs over the year after school.	- Mr Carr (Specialist PE Teacher) to focus working with ‘less active’ children throughout the school year across KS2 in a wide range of sporting activities-such as metal detecting and ultimate frisbee. - To supply specialist Judo, Yoga/fencing or archery / tennis teacher and multi-sports coach for	£769 (Mr Speakman coaching)	

<p>-Continuation of sports such as archery, tri-golf and jud, archery to be delivered to less sporty children, moving away from the more traditional sports.</p>	<p>before and after school clubs- <i>Summer term only.</i></p> <p>Archery Education to deliver sports sessions</p>	<p>£312</p>		
<p>-Set up and roll out the play leader scheme for the current Year 6 to run and aim the programme at EYFS children.</p>	<p>-This is to be set up by the Happy Lunchtime staff during September. -A rota is to be put up in place to ensure the play leaders are at least coaching twice a week.</p> <p>-Sports leaders to develop leadership and teamwork skills by working within a team to carry out and deliver lunchtime playground activities.</p>	<p>Included in the Happy Lunchtimes scheme.</p>		
<p>-Residential trips to be organised for the next academic year for Years 5-6.</p>	<p>-Outdoor Adventure Residential (Y5) – Anderton Centre -Outdoor Adventure Residential (Y6) – Boreatton Park</p>			
<p>-G&T to be coached and prepared for next year’s indoor athletics event/Town Sports event at Robin Park-led by Mr Carr (Specialist PE Teacher).</p>	<p>- Mr Carr (Specialist PE Teacher) to train up G&T children to prepare for athletic events by training at the local High School (Autumn term-Spring term).</p> <p>- Mr Carr (Specialist PE Teacher) to ensure staff are challenging G&T</p>			

	children during PE lessons through the use of the Wood Fold PE scheme of work and 'STEP' principles.			
Enter a strong team into Cheerleading competitions. Develop understanding of team work, reliance, self- discipline; trust.	Cheerleading to be delivered by trained and qualified coach- build a strong team to compete. (Tizzie Kay) Use of quality resources: Tumble mats and equipment	£150 per term (£450) £1154.87		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>-Continuation of intra-school and inter-competition for all children across KS1 and KS2.</p> <p>-To work towards achieving the Platinum award for this next academic year.</p>	<p>-Promotion and engagement through the School Games- Continue to develop a programme of competitive events across the school year- included on PE sports news board.</p> <p>-Creation of recreational lunch time challenge competitions, including skipping, hopping and jumping.</p> <p>-To continue to enter competitions for inclusivity and SEN competitions to ensure children of all ability have experience of competing against other children.</p>			
<p>-Multi Skills Festival (sports day) for all children during National School Sports Week across the school.</p> <p>-For new field markings to be set up for the next academic year including: rounders lines, athletic lines and football pitch.</p> <p>- Promote and update Wood Fold Honours Board to add further a</p>	<p>-To be organised and run by Mr Carr (Specialist PE Teacher) in conjunction with Team Theme during the Summer term to promote the love of fitness, sport and competition.</p> <p>-3D trophy plaques to any child who beats records set from past Wood Fold students.</p>	£550		

competitive element into a variety of activities.	-A 'Intra-Sport' score board will be displayed on the Sports Notice board to encourage children to beat their personal best score.			
-To enter more participation/developmental/inclusive events across the academic year for children across the school.	-These events are fully inclusive, students with SEND can participate. Emphasis is on developing new skills, achieving personal bests whilst fostering enjoyment and confidence.			

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Mr L. Carr
Date:	17/09/2022
Governor:	
Date:	